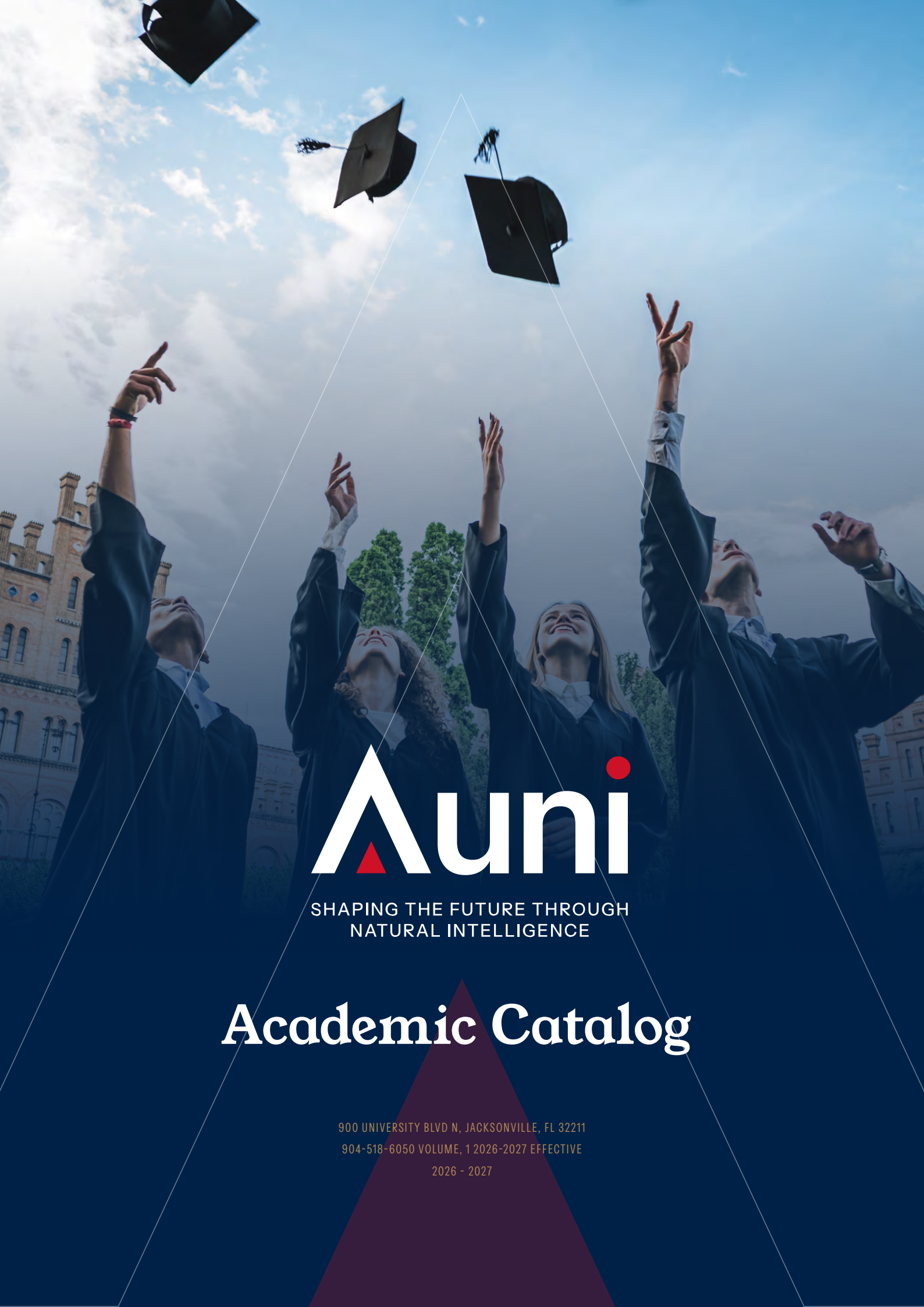


Auni

SHAPING THE FUTURE THROUGH
NATURAL INTELLIGENCE

Academic Catalog

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Introduction

Welcome Message from the President

Dear Students,

Welcome to Auni University—where character, innovation, and global access converge to create a transformative graduate education. Whether you are launching a new professional chapter or deepening your expertise, you are now part of an inclusive academic community dedicated to excellence, ethical leadership, and lifelong learning.

As a fully online graduate institution offering programs in Business Administration, Computer Science, and Business Administration at the doctoral level, Auni University is committed to empowering learners from diverse backgrounds. Grounded in the principles of Thinking into Character, our educational model fosters intellectual growth, personal development, and professional achievement through rigorous, industry-aligned curricula and a supportive digital learning environment.

Our mission is to develop resilient, ambitious, and principled leaders who thrive in a rapidly evolving, technology-driven world. With faculty who bring real-world experience, a curriculum designed to meet the challenges of today's global economy, and a digital infrastructure built to support your success, Auni University offers an educational journey that is both flexible and deeply impactful.

I invite you to explore all that our university has to offer—from engaging coursework and virtual collaboration to personalized advising and career development resources. Your success is our purpose, and we are honored to accompany you on this meaningful path.

Thank you for choosing Auni University. We look forward to seeing the difference you will make.

Warm regards,

Professor Selva Pankaj

President, Auni University

University Mission Statement

OUR MISSION

Auni University is dedicated to empowering a diverse, global community of learners through accessible, character-driven and academically rigorous higher education. We provide a transformative online learning environment that nurtures intellectual growth, ethical leadership and personal development — preparing graduates to thrive in a rapidly evolving world.

Grounded in the principles of Thinking into Character™, the transformational learning programme created by CEO and Chairman of Regent Global Selva Pankaj, our approach cultivates ambition, resilience and a lifelong commitment to learning. We strive to develop individuals who not only excel professionally but who also make meaningful contributions to their communities and industries. Through a flexible, technology-enabled platform and a supportive international culture, we ensure that education is both inclusive and impactful – shaping principled leaders for the challenges of tomorrow.

Combining artificial intelligence (AI) and our unique human capabilities — Natural Intelligence™ (NI™) — opens up our potential. We express this as Artificial Intelligence + Natural Intelligence = Intelligence Augmentation or AI + NI = IA. Auni University supports students to develop their natural intelligence and learn how to make the most of technology so they can achieve IA.

VISION STATEMENT

Auni University aspires to be a nationally and globally recognized private institution of higher learning, distinguished by academic excellence, inclusive access, and workforce relevance. Through a transformative, technology-enabled learning environment grounded in the principles of Thinking into Character and Intelligence Augmentation (AI + NI = IA), the university prepares a diverse, international community of learners to lead, adapt, and thrive in a rapidly evolving world.

With a commitment to integrity, innovation, and community partnership, Auni University seeks to shape principled, resilient graduates who embrace lifelong learning and contribute meaningfully to their professions, industries, and societies.



Institutional Goals and Learning Outcomes

The Institutional Learning Outcomes represent the broad knowledge, skills, and values that all graduates of Auni University are expected to demonstrate, regardless of academic program. These outcomes guide curriculum development, instruction, and assessment across all programs, including the MBA.

Graduates of Regent America University will be able to:

1. Demonstrate Mastery of Disciplinary Knowledge

Apply principles, theories, and practices relevant to their field of study with competence , accuracy and interdisciplinary awareness.

2. Apply Critical and Analytical Thinking

Evaluate information, solve problems, and make decisions using logical reasoning, values-based frameworks, and evidence-based approaches.

3. Communicate Effectively

Express ideas clearly and professionally in written, oral, and digital formats appropriate to the context and audience.

4. Exhibit Ethical, Character-Driven and Professional Behavior

Make decisions that reflect integrity, resilience and personal accountability, consistent with legal standards and professional norms.

5. Demonstrate Cultural and Global Awareness

Recognize diverse perspectives and respond appropriately to cultural, social, and global influences in academic and professional contexts.

6. Use Technology and Information Competently

Employ digital tools and information literacy skills to locate, evaluate, and use information effectively.

7. Engage in Lifelong Learning and Personal Development

Reflect on personal and professional growth and pursue continuous learning that supports ambition, innovation, and service to community and industry.

8. Intelligence Augmentation

Leverage both artificial intelligence (AI) and human capacities (NI™) to enhance learning, adaptability, and decision-making through the lens of Intelligence Augmentation (IA).

These ILOs are embedded in the structure of our graduate programs and assessed through course-level outcomes, capstone projects, and programmatic evaluation measures. They ensure that graduates are not only academically prepared but also equipped with the character, adaptability, and global perspective necessary to contribute meaningfully to society.

Licensure

Provisionally licensed by the Commission for Independent Education, Florida Department for Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888) 224-6684.

Legal Control and Governance

Auni University Inc. is a Florida corporation legally organized on July 22, 2025, under the Florida Business Corporation Act for the purpose of operating as a postsecondary educational institution. The institution is authorized to issue 100 shares of stock and is governed by its Articles of Incorporation, adopted Bylaws, and policies enacted by its Board of Directors. The university maintains its principal place of business in New York, NY, and its registered agent office in St. Petersburg, Florida, as filed with the Florida Department of State.

Legal control of Auni University is vested in its Board of Directors, whose members are elected in accordance with the procedures outlined in the Bylaws. The Board oversees the university's strategic direction, fiduciary health, regulatory compliance, academic programs, administrative operations, and institutional policy. Directors serve until their successors are duly elected and qualified. Current governance is led by President Professor Selva Pankaj.

The institution's governance structure is further defined in its Bylaws, which delineate the powers and duties of officers, board committees, and shareholders, and prescribe the operational procedures for meetings, elections, and amendments. The President serves as the Chief Executive Officer and is responsible for day-to-day operations, supported by other officers including the Secretary and Chief Financial Officer.

The Board of Directors holds regular and special meetings to deliberate on institutional matters and retains authority over key functions, including the approval of financial transactions, amendments to governing documents, and the appointment or removal of officers. As a corporation in good standing, Auni University holds an active Employer Identification Number (EIN: 39-3497529) issued by the U.S. Internal Revenue Service, and complies with all federal and state regulatory requirements applicable to postsecondary institutions.

Facilities & Equipment

Auni University is located in a professional office suite at 900 University Blvd N, Jacksonville, FL 32211. The space includes approximately 1,330 square feet, which includes an office space for the Campus Director and is the central hub for admissions, registrar, advising, student support, finance, and compliance functions. The Jacksonville office provides a visible, professional setting appropriate to AUNI's operations while maintaining a modest, efficient footprint aligned with a fully online educational model.

Administrative Contact Information

Auni University is committed to maintaining open and responsive communication between students, faculty, staff, and university leadership. Below is a directory of key administrative offices and personnel responsible for overseeing academic operations, student services, compliance, and institutional effectiveness.

All administrators listed are accessible via email, phone, and through the university's secure student portal. Office hours and response times are aligned with Auni's institutional commitment to online learner support and accessibility.

HOW TO CONTACT UNIVERSITY STAFF

Students are encouraged to:

- Use their university-issued email for all official communications.
- Submit service requests or questions via the secure **Student Services Portal**.
- Allow up to **two business days** for responses to non-urgent inquiries.
- Escalate unresolved issues through the published complaint or grievance procedures.

Hours of Operation and Faculty Availability

UNIVERSITY HOURS OF OPERATION

As a fully online institution, Auni University maintains consistent administrative availability to support students and faculty across time zones. The university's core administrative offices operate according to the following schedule:

- **Office Hours:** Monday through Friday, 8:00 a.m. – 5:00 p.m. (Eastern Time)
- **Holidays Observed:** All federal holidays and designated university breaks (posted annually on the academic calendar)

Support services such as the online student portal, learning management system (LMS), and 24/7 access to library databases remain available at all times. Urgent technical support requests submitted outside of standard hours are addressed according to the IT Support Policy.

FACULTY AVAILABILITY AND COMMUNICATION EXPECTATIONS

In accordance with Auni University policy and national standards for distance education, all faculty members are required to maintain a regular and predictable presence in the virtual classroom and remain responsive to students throughout the academic term.

Faculty availability is communicated through:

- Course syllabi (posted on the first day of class)
- Announcements in the LMS
- Orientation materials and welcome messages at course launch

EXTENDED SUPPORT FOR ONLINE LEARNERS

To support the varied schedules of working professionals and international students:

- Advising, financial aid, and technical support services are available through **email or phone** during university business hours.
- Students may request evening appointments for academic advising or support services, as available.

For assistance, students should contact the appropriate office listed in the Administrative Contact Information section.

METHOD OF DELIVERY

At Auni University, all programs are delivered 100% online to provide flexible and accessible learning opportunities for students worldwide. Our online platform allows students to engage with course materials, participate in discussions, and complete assignments at their convenience, ensuring a balance between education, work, and personal commitments. Courses are designed and facilitated by experienced faculty, incorporating the latest in online educational tools and resources to support a dynamic and interactive learning environment. Students have access to virtual libraries, academic support services, and opportunities for realtime collaboration with peers and instructors. Our commitment to online education ensures that students receive a high-quality, rigorous academic experience that prepares them for success in their chosen fields.

Admissions Criteria and Procedures

ADMISSIONS REQUIREMENTS

Auni University sets clear admissions standards to ensure that graduate students are academically prepared and capable of succeeding in rigorous online programs. Admissions criteria vary by degree level and program, as outlined below.

Master's Degree Programs

Applicants to master's programs (including the Master of Science in Computer Science and the Master of Business Administration) must meet the following minimum requirements:

- **Educational Background:** A bachelor's degree from an accredited institution, typically in a relevant discipline. Applicants from unrelated fields may be considered if they demonstrate sufficient foundational knowledge or professional experience.
- **Academic Performance:** A cumulative undergraduate GPA of 2.5 or higher on a 4.0 scale. Applicants with lower GPAs may be considered on a case-by-case basis, with additional documentation or conditional admission.
- **English Language Proficiency:** Required for applicants whose primary language is not English. Proof may be demonstrated through one of the following:
  - *TOEFL:* Minimum score of 60 (paper-based) or 71 (internet-based)
  - *IELTS:* Minimum score of 6.5
  - *Duolingo:* Minimum score of 105
  - Completion of 30 semester hours with an average grade of "B" or better from an accredited institution where the language of instruction was English.
- **Transcripts:** Official transcripts from all previously attended postsecondary institutions are required. Degrees earned outside the U.S. must be evaluated by an approved credential verification agency.
- **Professional Experience (if applicable):** A letter from your employer detailing managerial, executive, or professional-level work experience that demonstrates leadership responsibilities.
- **Application Materials:** A completed application for admission, current résumé or CV, and a personal or goal statement outlining professional objectives and academic readiness. Two letters from academic or professional references who can assess the applicant's readiness for graduate study are required.

Additional program-specific requirements, such as technical skills for computer science applicants, may apply and are listed on the university website. An interview with admissions staff may be required.

Doctoral Degree Programs

Applicants to the Doctorate of Business Administration (DBA) program must meet the following minimum requirements:

- **Educational Background:** A master's degree from an accredited institution. A degree in business or a related field is preferred but not required. Applicants from other disciplines must provide evidence of relevant professional experience or coursework in management or leadership.
- **Academic Performance:** A minimum graduate GPA of 3.0 on a 4.0 scale. Applicants with lower GPAs may be considered based on compensating factors such as professional achievements or academic potential.
- **English Language Proficiency:** Non-native English speakers must demonstrate proficiency through one of the following:
  - *TOEFL:* Minimum score of 80 IBT
  - *IELTS:* Minimum score of 6.5
  - *Duolingo:* Minimum score of 105
  - Completion of 30 semester hours with an average grade of "B" or better from an accredited institution where the language of instruction was English.
- **Transcripts:** Official transcripts from all previously attended institutions are required. International degrees must be accompanied by a credential evaluation from an approved agency.
- **Professional Experience:** At least five years of managerial, executive, or professionallevel work experience demonstrating leadership responsibilities and potential for doctoral-level contribution.
- **Resume or Curriculum Vitae (CV):** A current CV outlining educational achievements, professional experience, and relevant accomplishments
- **Statement of Purpose:** A 750–1,000 word personal statement explaining academic background, career goals, and reasons for pursuing the DBA.
- **Letters of Recommendation:** Two professional or academic references attesting to the applicant's readiness for doctoral study and capacity for leadership.

All applicants must submit government-issued photo identification as part of the identity verification process. An interview with admissions staff may be required.

FOREIGN CREDENTIALS

If the candidate's degree(s) were earned outside the United States, an evaluation and verification of academic transcripts are necessary. Auni University recommends that non-English transcripts be evaluated by an agency that is a member of the National Association of Credential Evaluation Services (NACES) or the Association of International Credentials Conductors (AICE).

TRANSFERABILITY DISCLOSURE STATEMENT

The transferability of credits you earn at Auni University is at the complete discretion of an institution to which you may seek to transfer.

Acceptance of the degree you earn at Auni University is also at the complete discretion of the institution to which you may seek to transfer. If the credential that you earn at Auni University is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at Auni University will meet your educational goals.

This may include contacting an institution to which you may seek to transfer after attending Auni University to determine if your credits and/or degree will transfer.

TRANSFER CREDIT POLICY

Graduate students may be eligible to transfer credit for coursework completed at other accredited institutions, provided that:

- The coursework was completed at an institution recognized by an accrediting body approved by the U.S. Department of Education or equivalent international authority
- A grade of **"B" or higher** was earned
- The course content is equivalent in subject matter, credit level, and learning outcomes to the Auni University program requirement

All transfer credit evaluations are conducted by the Registrar's Office in consultation with academic departments. Credit is only applied to the student's academic record after official transcripts and documentation have been received and verified.

The maximum amount of transfer credit allowed:

- Up to **50% of the total credit hours** required for a master's degree
- Up to **15% of the total credit hours** required for a doctoral degree (if applicable)

Transfer credits are not included in the student's Auni University GPA.

PRIOR LEARNING ASSESSMENT (PLA)

Graduate students may also request credit for verifiable college or university level learning acquired through nontraditional means, including:

- Professional certifications and licensures
- Military training (evaluated using American Council on Education [ACE] guidelines)
- Industry training or continuing education
- Self-directed study or employer-sponsored training programs

PLA credit is awarded through one or more of the following methods:

- **Portfolio Assessment:** Students must submit a structured portfolio demonstrating how prior learning aligns with course-level learning outcomes. Portfolios are evaluated by qualified faculty assessors using standardized rubrics.
- **Standardized Exams:** Credit may be granted for passing scores on CLEP, DSST, or other recognized exams.
- **Military Training:** Auni University uses ACE recommended standards to award credit for formal, outcomes-based coursework and documented experience completed during military service.

Students seeking PLA credit must complete an application through the Registrar's Office and submit all required documentation before the midpoint of their first term of enrollment.

PLA credit is noted on the transcript but does not affect GPA.

The maximum allowable PLA credit:

- Cannot exceed **25% of the credits required** for a master's degree program
- May not be applied to doctoral-level coursework

PLA credit may not be awarded for general life experience, unstructured learning, or nonverifiable activities.

APPEALS PROCESS

Students may appeal transfer credit or PLA decisions by submitting a written appeal to the Registrar's Office within 15 business days of the notification. Appeals are reviewed by the Academic Affairs Committee, and a written decision is issued within 30 business days. All appeal decisions are final.

Paying for Classes

TUITION

Students may appeal transfer credit or PLA decisions by submitting a written appeal to the Registrar's Office within 15 business days of the notification. Appeals are reviewed by the Academic Affairs Committee, and a written decision is issued within 30 business days. All appeal decisions are final.

	Tuition per Credit	Credits Required	Total Tuition
Masters in Business Administration	$600	36	$21,600
Masters in Computer Science	$500	36	$18,000
Doctorate in Business Administration	$700	60	$42,000

FEES

Application Fee	$100
Registration Fee (non-refundable)	$150
Late Fee	$25
Transcript Fee (non-refundable)	$10
Prior Learning Assessment Fee	$100

Tuition Payment Options: Our university offers multiple payment methods for tuition and fees, including online payments, in-person payments at the Student Services office, and mail-in payments. We accept major credit cards, checks, money orders, and electronic bank transfers. For detailed instructions on each payment method, please refer to our website or contact the Bursar's Office directly.

Financial Aid: Auni University does not currently participate in the federal student aid programs.

Employer Tuition Assistance: Many students are eligible for tuition reimbursement or assistance programs through their employers. We recommend consulting with your HR department to explore any benefits your employer may offer and coordinating with our Financial Services office to facilitate payments or reimbursements.

Scholarships: Investing in your education is a significant step toward achieving your personal and professional goals. Our team is here to support you every step of the way, from navigating payment options to accessing financial aid and scholarships. For more information on paying for your classes, please visit our website or reach out to our Financial Services office directly.

PAYMENT PLAN OPTIONS

Auni University is committed to offering flexible and manageable tuition payment options that promote student access and financial stability. The university provides interest-free, short-term payment plans that allow students to divide their tuition into installments across the academic term.

All payment plans are administered through the Financial Services Office and are designed to ensure compliance with institutional policies, maintain financial accountability, and minimize financial hardship for students.

INSTITUTIONAL SCHOLARSHIPS

Our university offers scholarship opportunities based on merit, financial need, field of study, and more. Scholarships are gifts that do not need to be repaid, and we encourage all students to apply for as many as they qualify for. Information on scholarship opportunities can be found on our website.

- **Merit-based scholarships:** Awarded based on academic performance, leadership, or prior professional accomplishments
- **Need-based institutional grants:** Available to students who demonstrate financial need through appropriate documentation

Eligibility criteria, application requirements, and award amounts vary by program. Students must submit all required documents and meet published deadlines to be considered.

Scholarship Application Process

To apply for a scholarship or institutional grant, students must:

- Complete the Auni University financial aid application (available through the Financial Services Office)
- Submit a personal statement, résumé, or other documentation as required for the award
- Maintain satisfactory academic progress and full-time or part-time enrollment as specified in the award guidelines

The Scholarship Office and Awarding Committee review all applications in accordance with the university's Scholarships Policy. Students are notified of award decisions via official university communication.

Award Disbursement and Renewal

Financial awards are applied directly to the student's account and may be disbursed by term or annually. Renewal of scholarships or grants may be contingent upon:

- Continued enrollment in an eligible program
- Maintenance of a 3.0 cumulative GPA
- Submission of updated documentation as required by the award

Failure to meet renewal requirements may result in reduction or termination of the award.

LIMITATIONS AND CONDITIONS

Institutional aid may not exceed the cost of tuition and fees. Scholarships and grants are nontransferable and may not be redeemed for cash. Students receiving external funding must report such awards to the Financial Services Office to ensure accurate billing and compliance.

Awarding is subject to availability of funds and is not guaranteed for any applicant or renewal period.

SAP AND AID ELIGIBILITY

All students receiving institutional aid must maintain Satisfactory Academic Progress (SAP) in accordance with the university's SAP Policy. Failure to maintain SAP may result in loss of eligibility for financial assistance.

COMPLIANCE WITH FEDERAL FINANCIAL AID REGULATIONS

Although Auni University does not currently award federal financial aid, the university complies with all regulations governing Title IV and Veterans Benefits. In cases where a student has received federal student financial aid funds, they are entitled to a refund of any un-disbursed monies from the federal student financial aid program funds.

For programs extending beyond the current "payment period," if a student secures a loan to finance their educational program, they are responsible for repaying the full loan amount plus interest, minus any applicable refund. The refund will be remitted to the lender, third party, or, if applicable, to the state or federal agency that guaranteed or reinsured the loan.

Should a student be eligible for a loan guaranteed by the federal or state government and subsequently default on the loan, the following actions may occur:

- The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund owed to the student to reduce the loan balance.

- The student may become ineligible for any further federal student financial aid at another institution or other government assistance until the loan is repaid.

Refund and Cancellation Policies

RIGHT TO CANCEL ENROLLMENT

Students may cancel their enrollment agreement within three (3) business days of signing the enrollment agreement without penalty and will receive a full refund of all monies paid, including any nonrefundable fees. Cancellations must be submitted in writing to the Registrar's Office via email or mail.

This policy applies only to cancellations initiated prior to the start of the term. Once a student begins participating in a course, the university's withdrawal and refund policies apply.

REFUND POLICY

Once classes begin students who either drop a course(s) or withdraw from all courses are required to notify the Registrar's office by using the appropriate form and submitting that form to the aforementioned office. If a student withdraws or cancels registration for any reason, all refunds will be made according to the following refund schedule:

- All monies paid by the applicant will be refunded if the cancellation takes place within three (3) calendar days after signing an Enrollment Agreement and making an initial payment.
- Cancellation after the third (3rd) business day, but before the first day of class, will result in a refund of all monies paid with the exception of the $150 registration fee.
- Cancellation of the contract by the student must be made by certified mail or in person and in writing.

The university will refund:

- 100% of all monies paid if the student withdrawal takes place within three (3) business days after signing an Enrollment Agreement and making an initial payment.
- 100% of tuition less the $150 registration fee if the student withdrawal takes place after the third (3rd) business day after signing an Enrollment Agreement and making an initial payment, but before the first day of classes.
- The Drop/Add period is the first five days of classes (Monday through Friday) close of business. There will be a full refund of all monies paid with the exception of the $150 registration fee if the student withdraws "on" or during the drop/add week. There will be no refund after the drop/add week.
- If the university does not accept the enrollment, all monies paid by the student to the university shall be refunded and the student and university shall be released from further obligation.
- If a student is withdrawn from a class due to a class cancellation, the student is entitled to a full refund.

Refunds will be made within 30 days of termination or receipt of cancellation notice. Subject to the date of official withdrawal, tuition and fees will be refunded according to the schedule above. Should disciplinary measures require the withdrawal of a student the above refund schedule will apply.

REFUND PROCESSING

Once a cancellation or withdrawal has been approved, applicable refunds are processed by the Financial Services Office within 30 days. Refunds are issued via the original method of payment unless otherwise requested by the student. Any outstanding balances or institutional charges will be deducted from the refund amount.

NONREFUNDABLE FEES

Certain administrative fees may be nonrefundable. These include, but are not limited to:

- Registration fees
- Technology or resource access fees once the term begins
- Transcript or graduation processing fees (when applicable)

All nonrefundable fees are clearly disclosed in the university's Detailed Tuition and Fees Schedule.

Academic Policies and Resources

ONLINE ATTENDANCE & ENGAGEMENT (ONLINE COURSES)

To support student success and meet regulatory and accreditation requirements, the university monitors attendance in all online and hybrid courses. **Attendance** is defined as active participation in academically related activities, such as submitting assignments, completing quizzes/exams, posting in discussion forums, attending scheduled virtual class sessions, or engaging with required course materials in the LMS. Your **Last Date of Attendance (LDA)** is the last recorded participation in one of these activities.

How monitoring works

- Faculty use LMS analytics, submission timestamps, and virtual session records to track engagement.
- If you show signs of non-engagement (e.g., not logging in, not submitting work, not participating), your instructor will reach out within 48 hours.
- An automated alert is issued after five consecutive days of no participation; if there is no response or activity, the matter is escalated after seven days for additional support.

Excused absences & support

- If a documented circumstance affects your participation, submit an excused-absence request to your instructor; decisions are typically made within three business days. Approved absences do not reduce your attendance standing, but you remain responsible for missed work.
- The university may offer individualized interventions and connect you with Student Support Services when needed.

Consequences & compliance

- Failure to meet course attendance requirements may lead to warnings, probation, or administrative withdrawal. Attendance data may be used for accreditation and financial aid compliance reporting.
- Students are expected to respond promptly to outreach and to maintain regular engagement as outlined in course syllabi.

For full details, see the **Attendance Monitoring for Online Studies Policy**.

LEAVE OF ABSENCE

Students may request a University-approved Leave of Absence (LOA) for medical, personal, or institutional reasons. LOAs must be requested at least 14 days before the intended start date (except in emergencies) via the Registrar's Office or student portal and include required documentation (e.g., healthcare provider letter for medical LOA; written explanation/supporting documents for personal LOA). Requests are reviewed by the Registrar's Office and Director of Student Services, with a decision issued within 10 business days. Approved LOAs may not exceed 12 months. To return, students must notify the University at least 30 days before the semester start, resolve any outstanding academic/financial obligations, and—if applicable— submit medical clearance. Students on LOA retain program standing but remain subject to maximum program completion timelines; students should consult Academic Advising and Financial Aid regarding academic progress and aid impact.

REPEATING A COURSE

Students are permitted to repeat a course to improve their academic performance, fulfill graduation requirements, or meet prerequisite standards. The university supports students in their academic endeavors by allowing course repetition under specific conditions while ensuring compliance with financial aid policies and accreditation requirements.

A student may repeat a course up to two times unless otherwise specified by their academic program. The highest earned grade will be used to calculate the cumulative GPA, but all course attempts will remain on the transcript. If a student fails to achieve the required grade after the maximum allowable attempts, they must seek approval from their academic advisor and relevant department chair to pursue alternative academic options.

SATISFACTORY ACADEMIC PROGRESS (SAP)

Auni University is committed to supporting academic success through clear, measurable standards for Satisfactory Academic Progress (SAP). These standards ensure that students maintain consistent progress toward completing their degree program within an acceptable timeframe and with appropriate academic performance. SAP is monitored to comply with institutional academic expectations and federal financial aid regulations.

Students must meet SAP standards to remain in good academic standing, retain financial aid eligibility, and continue enrollment in their academic program.

SAP Evaluation Criteria

Satisfactory Academic Progress is evaluated using the following three criteria:

- **Cumulative Grade Point Average (GPA):** Graduate students must maintain a minimum cumulative GPA of 3.0 on a 4.0 scale.
- **Pace of Completion:** Students must successfully complete at least 67% of all attempted credit hours. This includes all courses attempted at Auni University and any transfer credits that have been accepted.
- **Maximum Timeframe for Completion:** Students must complete their program within 150% of the published program length. For example, a 36-credit program must be completed within 54 attempted credits.

Evaluation Schedule

SAP is evaluated at the end of each academic term. The Registrar's Office and Financial Aid Office conduct official reviews of academic records and notify students of their SAP status via university email. These status changes are recorded in the student's academic file in accordance with FERPA and institutional data management policies.

Students who fail to meet one or more of the criteria will be assigned one of the following statuses:

- **Academic Warning:** Issued after the first term in which SAP is not met. Students may continue to enroll and are expected to regain good standing by the end of the next term.
- **Academic Probation:** Assigned to students who fail to meet SAP after an academic warning. Continued enrollment is permitted only with an approved Academic Improvement Plan (AIP).
- **Academic Suspension:** Students who do not meet SAP after a term on probation may be suspended from the university. Suspended students may not enroll in future terms unless reinstated through the appeals process.

Academic Improvement Plans

Students on probation must work with an academic advisor to create a written Academic Improvement Plan. The AIP must outline:

- Specific performance goals
- A projected term-by-term academic plan
- Academic support strategies and service referrals

Failure to adhere to the AIP may result in suspension.

Appeals Process

Students who are suspended for failing to meet SAP may appeal the decision by submitting a written request within 15 business days. Appeals must be submitted to the SAP Appeals Committee and include:

- A clear explanation of the extenuating circumstances (e.g., illness, personal emergency)
- Supporting documentation
- A plan for regaining good academic standing

The committee reviews appeals within 30 business days. Approved appeals result in continued enrollment under a revised Academic Improvement Plan. Denied appeals result in dismissal.

All appeal outcomes are documented in the student's academic file. Notification is provided via the student's official Auni University email account.

Reinstatement

Students who have been suspended or dismissed may apply for readmission after sitting out for a minimum of one term. Reinstated students must meet all conditions outlined in their readmission letter and may be required to submit a new Academic Improvement Plan.

ACADEMIC PROBATION AND DISMISSAL

Students facing suspension have the opportunity to appeal this decision by demonstrating extenuating circumstances that affected their academic performance. The appeal must be supported by relevant documentation and is reviewed by the SAP Appeals Committee.

Decisions on appeals are communicated within 30 days, and if approved, may require adherence to a structured academic recovery plan. Failure to comply with the recovery plan or to meet SAP standards in subsequent terms may result in dismissal from the university, underscoring the importance of academic responsibility and the university's commitment to the academic success of its students.

MAXIMUM TIME TO COMPLETE A PROGRAM

Master's Programs: Students have a maximum of four years to finish all required coursework.

Doctoral Programs: Students are allowed up to eight years to complete their studies.

Failure to meet these time limits will result in program dismissal. Extensions may be granted for special circumstances.

GRADING SYSTEM

Auni University employs a grading system that prioritizes fairness and transparency, adhering to the following grading scale:

Letter Grade	Percentages	Quality Points
A	94-100	4.0
A-	90-93	3.7
B+	86-89	3.3
B	83-85	3.0
B-	80-82	2.7
C+	76-79	2.3
C-	70-72	1.7
D+	66-69	1.3
D	63-65	1.0
D-	60-62	.70
F	<60	0.0

Grade Definitions:

A, A- indicates excellent performance.

B+, B, B- indicates good performance.

C+, C, C- indicates satisfactory performance.

D+, D, D- indicates less than satisfactory performance.

F indicates unsatisfactory performance (no credit).

Other grades used by the University:

W - Withdrawn

I - Incomplete

TR - Transfer

MINIMUM GRADE REQUIREMENTS

- Graduate students must maintain a minimum cumulative GPA of **3.0** to remain in good academic standing.
- Grades of **"C" or lower** may affect a student's Satisfactory Academic Progress (SAP) status as evaluated each term.

Incomplete grades ("I") are assigned only in accordance with the university's Incomplete Grades Policy and must be resolved within the time frame established by the course instructor and Registrar's Office.

INCOMPLETE GRADES

The Incomplete Grade ("I") is designated for students who, due to unforeseen extenuating circumstances such as medical emergencies or family crises, are unable to complete their coursework by the end of the academic term. To qualify for an Incomplete, students must have completed a significant portion of the course with a passing grade and must provide valid reasons for their inability to finish on time. Upon approval, an Instructor Agreement is drafted, specifying the remaining coursework, deadlines, and completion expectations. Students are required to finalize the outstanding coursework within the default deadline, which extends to the end of the following academic term, unless an extension is granted by the academic department. Failure to meet the completion deadline results in the Incomplete grade converting to a final grade of "F".

GRADE POSTING AND FEEDBACK

Faculty are expected to submit final grades within a reasonable period following the end of each academic term. Grades are posted in the student portal and reflected on the official academic transcript.

Students are entitled to timely and constructive feedback on all graded work. Evaluation criteria and rubrics may be provided in advance to ensure transparency in assessment.

GRADE APPEALS

Students who believe a final grade was issued in error or was the result of inconsistent or unfair evaluation may request a formal review of the grade. Requests should be submitted to the Office of Academic Affairs in writing and include:

- A clear explanation of the concern
- Supporting documentation or relevant communications
- A summary of any prior efforts to resolve the matter informally with the instructor

Formal grade review procedures are overseen by academic leadership. Students will be notified in writing of the final determination.

TRANSCRIPT AND GPA CALCULATION

The student's official transcript reflects all final course grades and corresponding credit hours. GPA is calculated based on:

- The total number of quality points earned
- Divided by the number of credit hours attempted (excluding grades of W, I and TR)

COURSE NUMBERING SYSTEM

Auni University's course numbering system is designed to provide clear identification and differentiation of courses within each academic discipline, along with their respective academic level. Each course is assigned a unique alphanumeric code that reflects the subject area, course level, and sequence within the program.

- 600-699: Master's level courses
- 700-799: Doctoral level courses

UNIT OF CREDIT

A semester academic credit hour is defined as follows:

- Didactic Instruction: 15 hours of didactic instruction, supplemented by a minimum of two hours of outside preparation for each hour of class time (or equivalent). The substantiation of outside preparation will be based on a review of the course outline/syllabi.
- Lab Instruction: 30 hours of lab instruction.
- Practical Instruction: 45 hours of practical instruction.

In accordance with this policy, credit hours will be assigned for all courses and programs offered at Auni University.

Carnegie Unit

Auni University follows the Carnegie credit unit system in alignment with Florida's Statutes, Chapter 1005, 6E-2.004. This system defines one semester credit unit as equivalent to a minimum of three hours of work per week for a semester, which typically spans 16 weeks.

The breakdown of a semester credit unit is as follows:

- Lecture: A lecture at Auni University encompasses online lectures, tutorials, student research, individual or group exercises, and forums. Lecture classes are led by a professor or teaching assistant.
- Homework Hours: Homework hours refer to the time spent by the student working independently.

For a semester credit unit, the allocation is typically one hour of lecture plus two hours of homework or three hours of labs per week for the duration of a 16-week semester. While it is possible to have more hours dedicated to a credit unit in certain circumstances, it should not fall below this minimum standard.

Academic Calendar and Significant Dates

The Academic Calendar provides students with important dates and deadlines for each academic year and serves as a key planning resource. Staying informed of these dates helps ensure timely registration, course participation, and academic progress.

Fall Semester 2026	
Registration Opens	Friday, July 31, 2026
Classes Begin	Tuesday, September 8, 2026
Add/Drop Period	September 8–14, 2026
Fall Semester Break	October 19–23, 2026
Veterans' Day (no classes)	Wednesday, November 11, 2026
Last Day to Withdraw with a 'W'	Friday, November 20, 2026
Thanksgiving Recess (no classes)	November 26–27, 2026
Final Exams	December 14–18, 2026
Classes End	Friday, December 18, 2026
Winter Recess (no classes)	December 21, 2026 – January 1, 2027

Spring Semester 2027	
Registration Opens	Monday, November 2, 2026
Classes Begin	Monday, January 4, 2027
Add/Drop Period	January 4–11, 2027
Martin Luther King Jr. Day (no classes)	Monday, January 18, 2027
Presidents' Day (no classes)	Monday, February 15, 2027
Spring Semester Break	March 8–12, 2027
Last Day to Withdraw with a 'W'	Friday, March 26, 2027
Final Exams	April 19–23, 2027

Summer Semester 2027	
Registration Opens	Monday, March 15, 2027
Classes Begin	Monday, May 3, 2027
Add/Drop Period	May 3–7, 2027
Memorial Day (no classes)	Monday, May 31, 2027
Last Day to Withdraw with a 'W'	Friday, June 18, 2027
Final Exams	July 12–16, 2027
Classes End	Friday, July 16, 2027

Holidays Observed

New Year's Day
Martin Luther King Jr. Day
Presidents' Day
Memorial Day
Labor Day
Veterans' Day
Thanksgiving

The school reserves the right to change its schedule if it is in the best interest of its student's education.

The full Academic Calendar is published annually on the Auni University website and is updated as needed. Students are encouraged to review it regularly and consult their academic advisor with any questions related to scheduling or deadlines.

Technology Requirements for Online Learning

MINIMUM TECHNOLOGY REQUIREMENTS

All students must maintain access to a reliable personal computing device that meets or exceeds the following minimum specifications, as published and reviewed annually by the IT Department:

Operating System: A computer running Windows 10 or newer, or macOS 10.15 or later.

Processor: Intel Core i5 or comparable model and above.

RAM: At least 8GB required (16GB is suggested for high-performance applications like Cybersecurity or Data Science).

Storage: Minimum of 256GB Solid-State Drive (SSD).

Internet Requirements: Stable broadband connection with at least 10 Mbps download and 2 Mbps upload speeds.

Web Browser: Most recent release of Chrome, Firefox, or Safari.

Required Software: Office productivity suite (e.g., Microsoft Office), Adobe Reader, and reliable antivirus protection.

Additional Software: Functional webcam, microphone, and either speakers or headphones for online classes, assessments, and virtual meetings.

Students are expected to test their systems prior to the start of each term to ensure compatibility with university platforms.

LEARNING MANAGEMENT SYSTEM (LMS) ACCESS

All courses at Auni University are delivered through the institution's designated learning management system. Students are required to log in regularly, participate in academic activities, and complete assignments and assessments within the LMS. Login credentials are issued upon enrollment and must be kept confidential.

SUPPORT SERVICES AND TROUBLESHOOTING

The IT Department provides technical support for issues that interfere with academic progress. Support requests may include:

- Login or system access problems
- Compatibility or file upload issues
- LMS performance concerns

Support is available during published university business hours. Faculty and staff may report recurring issues to assist with institutional improvement.

Acceptable Use and Security Expectations

All users of Auni's technology systems must adhere to institutional policies on acceptable use and cybersecurity. Prohibited conduct includes unauthorized access, tampering with university systems, and misuse of digital resources. Students are expected to:

- Use Auni systems for academic purposes only
- Maintain updated security software

- Protect their account credentials
- Report suspected cybersecurity incidents to the IT Department immediately

Violations may result in disciplinary actions as described in Auni's Code of Conduct.

Accessibility and Accommodation

Auni University supports the use of adaptive and assistive technology for students with documented disabilities. Requests for accommodations must be submitted to the Office of Student Services. The university strives to ensure its digital content complies with accessibility standards such as WCAG and Section 508 of the Rehabilitation Act.

STUDENT SERVICES

Library and Learning Resources

Auni University provides library services through the **Library and Information Resources Network (LIRN)**, a digital platform that hosts a comprehensive collection of academic databases, e-books, peer-reviewed journals, multimedia content, and subject-specific research tools. Students may access LIRN at any time using their secure university login credentials.

Upon enrollment, students receive access instructions and are expected to maintain the confidentiality of their login information. LIRN resources are accessible on all standard internetconnected devices and are available 24/7, except during scheduled maintenance periods announced in advance.

Additionally, students have access to the following learning resources:

- **Dedicated Resources for Graduate Students:** Additional library resources are provided for Master's and Doctoral degree students, which have a greater depth and breadth from those required for baccalaureate degree programs. These resources include bibliographic and monographic references, major professional journals and reference services, research and methodology materials.
- **Online Learning Management System:** Auni University offers a robust Learning Management System (LMS), accessible to students, where they can access a wealth of teaching resources curated by dedicated instructors.
- **Lecture Recordings:** To enhance the learning experience, Auni University routinely records lectures. These recordings are made available to students, enabling them to revisit and reinforce their understanding of course materials as needed throughout their educational journey.

Career Services

Auni University provides comprehensive career services to assist students and graduates in exploring career opportunities and preparing for their job search. These services include:

- Career advising and counseling
- Resume and cover letter assistance
- Job search strategies
- Mock interviews and interview preparation
- Access to job postings through our career services portal
- Employer engagement initiatives
- Organizing career fairs, networking events, and employer visits.

Please note: While Auni University offers support in the job search process, we do not guarantee employment or a specific salary upon completion of any program. Employment success depends on various factors, including market conditions, individual efforts, and job availability in specific fields.

Graduates are encouraged to actively participate in career services, utilize the resources available, and take initiative in their job search efforts.

Advising

At Auni University, we truly care about the academic and personal growth of every student and recognize how essential guidance and support are during your educational journey. Even though we don't have specific academic advisors, we're here to offer you a wide range of support services. Our goal is to make sure you have all the advice, resources, and guidance necessary to thrive in your studies and get ready for your future career.

Faculty Mentorship: Our wonderful faculty members are here to mentor you, providing academic guidance and support drawn from their expertise and experience in their fields. We invite you to reach out to faculty in your field of study for helpful insights on course selection, career paths, and research opportunities.

Student Services: The Student Services office is a wonderful support resource, providing helpful guidance on a variety of topics, including registration, financial aid, and personal counseling. Our friendly staff members are here to answer your questions, assist you with any problems, and guide you to the right resources on campus.

Online Resources: We offer a variety of online resources, such as academic planning tools, career exploration platforms, and access to digital libraries and research databases. These resources are here to assist you with your academic journey and guide you in making thoughtful choices about your education and career aspirations.

Departmental Resources: Each academic department provides extra support, such as information sessions, networking events, and guidance on specialized academic paths or professional certification needs. We invite you to connect with your department for personalized advice and support!

We invite you to explore the many support services available to help you thrive! If you'd like to learn more about getting academic support and guidance, feel free to check out our website or reach out to the appropriate department or service directly. We're here to help!

STUDENT CONDUCT

Student Code of Conduct

Auni University upholds high standards of student conduct to foster a community of respect, accountability, and ethical behavior. Students are expected to adhere to legal and ethical standards in all their academic and personal endeavors. This policy is designed to encourage personal development while maintaining institutional integrity and compliance with accreditation and state regulations.

Key expectations include:

- Respect for the rights, dignity, and property of others.
- Commitment to academic integrity and honesty.
- Compliance with university policies local, state, and federal laws.
- Zero tolerance for discrimination, harassment, or violence.

Students are required to uphold the following standards at all times:

- **Academic Integrity:** Students must complete their own work, avoid plagiarism and cheating, and adhere to the Academic Integrity Policy.
- **Respect for Others:** All students must treat peers, faculty, and staff with professionalism and courtesy, regardless of background, opinion, or identity.
- **Use of University Systems:** University technology must be used appropriately and lawfully. Misuse of digital platforms, accounts, or academic tools is prohibited.
- **Ethical Communication:** Online communication should remain respectful, civil, and free from harassment, threats, or disruptive behavior.
- **Compliance with University Policy:** Students are responsible for reading and following all published university policies related to conduct, academics, and student services.

Examples of Code Violations

Examples of prohibited conduct include, but are not limited to:

- Plagiarism, cheating, or falsifying academic records
- Use of abusive or discriminatory language in any university-affiliated communication
- Disruption of class activities or discussion boards
- Unauthorized access to university platforms or impersonation of another user
- Harassment, threats, or retaliation toward members of the university community

Non-Academic Dismissal Policies

Auni University is committed to maintaining a safe, ethical, and professionally appropriate learning environment for all members of its academic community. In situations where a student's behavior, conduct, or failure to comply with institutional policy poses a significant risk to the university community or violates established standards, the university reserves the right to initiate non-academic dismissal proceedings.

Violations of the Code of Conduct will be investigated by the Student Affairs Office. A disciplinary hearing will be conducted by the Academic Review Committee to review the evidence and allow the student to present their case. If the hearing results in a dismissal decision, the student will be notified in writing. The student has the right to appeal within 10 business days of notification.

Dismissal decisions are made carefully and in accordance with due process, institutional policy, and applicable laws to ensure fairness and consistency.

Disciplinary Appeals Process

A student has the right to appeal a non-academic dismissal decision. Appeals must be submitted in writing to the Grievance Committee **within 10 business days** of the dismissal notice. The appeal should clearly state the grounds for appeal and include any relevant supporting documentation. The committee will review the appeal and schedule a hearing if necessary. A decision on the appeal will be communicated **within 15 business days**. The appeal decision is final.

Academic Freedom and Integrity

Auni University upholds the principles of academic freedom and integrity as foundational elements of a scholarly community. These principles are essential for fostering an environment where learning, inquiry, and scholarly activities can thrive without barriers.

1. Academic Freedom: Auni University is committed to maintaining an academic environment that protects and respects the freedom of expression and inquiry. Faculty members are encouraged to pursue scholarly interests, present research findings, and engage in open discussion without undue interference or restriction, provided such activities are conducted in a professional and ethical manner.

2. Academic Integrity: The university expects all members of its community to uphold the highest standards of academic honesty and integrity. Students, faculty, and staff are required to engage in their studies, teaching, and research in a manner that reflects fairness, honesty, and respect for the originality of others. Academic integrity is critical to the preservation of educational excellence and the advancement of knowledge.

3. Responsibilities:

- Faculty are responsible for setting clear guidelines about the nature of academic integrity in their courses, including citation practices and the appropriate use of university resources.
- Students are expected to adhere to these standards in all academic activities, submit original work, and avoid any form of cheating, plagiarism, or dishonest behavior.
- Administration plays a pivotal role by providing support and resources necessary to uphold academic integrity, handling allegations of misconduct according to established policies, and

maintaining a transparent and fair adjudication process.

4. Violations and Sanctions: Any violations of academic integrity, such as plagiarism, cheating, or falsification of information, are taken seriously and will result in disciplinary actions that may include, but are not limited to, a failing grade on the assignment, failure in the course, academic probation, or expulsion from the university.

5. Reporting and Resolution Procedures: Members of the university community are encouraged to report suspected breaches of academic integrity to their instructors or through the designated university channels. The university ensures that all reports are investigated thoroughly and fairly, with respect to the rights of all parties involved.

By adhering to these principles, Auni University aims to foster a vibrant academic atmosphere that promotes intellectual growth, creativity, and ethical scholarly practices. This commitment supports the university's mission of empowering students and faculty to achieve academic and professional excellence.

Student Complaint and Grievance Procedures

The university's Student Grievance and Complaint Policy outlines a clear step-by-step procedure for students to address and resolve grievances and complaints.

Informal Resolution Process

- Students are encouraged to discuss concerns directly with the relevant faculty member or staff.
- If unresolved, students should seek guidance from their academic advisor or department chair.
- If informal resolution fails, students may proceed to the formal complaint process.

Formal Complaint Process

- Students must submit a written complaint via the university's complaint portal or with the Student Services office.
- The complaint should include a clear statement of the issue, relevant documentation, and a desired resolution.
- The complaint will be reviewed within 10 business days by the Director of Student Services.

Formal Grievance Process

- If a complaint remains unresolved, students may file a formal grievance with the Office of Student Affairs.
- The Grievance Committee will investigate the grievance, including gathering statements and relevant documentation.
- A resolution will be issued within 30 business days.

Appeal Process

- Students may appeal a grievance decision within 10 business days of receiving the resolution.
- The appeal will be reviewed by the Chief Executive Officer, and a final decision will be communicated within 15 business days.

Throughout this process, the university ensures compliance with all relevant policies and maintains a strict non-retaliation policy to protect students who utilize this procedure.

Anti-Hazing Policy

Auni University is committed to fostering a safe, inclusive, and respectful learning environment. Hazing in any form is strictly prohibited, whether occurring in person, online, or through other virtual platforms. Hazing is defined as any action or situation that endangers the physical or mental health or safety of an individual as a condition of membership or affiliation with a group, organization, or team.

This policy applies to all students, faculty, staff, and organizations affiliated with the University and aligns with Florida state law (§ 1006.63, Florida Statutes). Individuals or groups found responsible for hazing may face disciplinary actions, including suspension, expulsion, or loss of organizational recognition.

The university encourages all members of the community to report hazing through the University's online reporting system or by contacting the Office of Student Services. Retaliation against individuals who report hazing is strictly prohibited. Through ongoing education and accountability, Auni University strives to maintain a culture of safety, respect, and integrity.

CONFIDENTIALITY AND PRIVACY POLICIES

Statement of Commitment

Auni University is committed to maintaining the confidentiality, privacy, and security of student, faculty, and institutional information. As an online institution, Auni upholds the highest standards of data protection and user privacy in compliance with state regulations, accreditation requirements, and applicable federal laws, including the Family Educational Rights and Privacy Act (FERPA) and the Digital Millennium Copyright Act (DMCA).

The university provides secure systems for academic and administrative use, establishes policies for ethical information handling, and enforces protective measures for digital content and user identities.

Student Records and FERPA Compliance

Auni University complies fully with the Family Educational Rights and Privacy Act (FERPA), which protects the confidentiality of student education records. Student records, including grades, transcripts, enrollment history, and advising notes, are considered confidential and may only be accessed by authorized university personnel or disclosed with written student consent.

Students may request access to their own records, request corrections to inaccurate information, and control the release of directory information. Requests are submitted to the Registrar's Office in accordance with institutional procedures.

Student Identity Verification Process

Identity Verification During Admission

During the admissions process, all applicants are required to submit a government-issued photo ID (e.g., driver's license, passport) as part of the official documentation checklist. The ID must:

- Clearly display the applicant's legal name
- Be unexpired at the time of submission
- Match the name used on the application and academic transcripts

The Office of Admissions reviews the ID for authenticity and stores it securely as part of the student's admissions file.

Ongoing Identity Authentication

Upon enrollment, students are issued secure login credentials for university systems. These credentials grant access to:

- The learning management system (LMS)
- Student records and registration services
- Assessment portals and academic tools

Students are required to:

- Maintain the confidentiality of their login credentials
- Use multifactor authentication (when enabled)
- Report any suspected unauthorized access to the IT Department immediately

Faculty and staff are prohibited from accessing or using student credentials under any circumstances.

GRADUATION REQUIREMENTS AND PROCEDURES

Auni University is committed to maintaining clear and consistent standards for graduation that reflect student achievement, academic integrity, and institutional

excellence. All degree candidates must meet defined academic, administrative, and financial requirements before their degree can be conferred.

These procedures ensure that each credential awarded represents the successful completion of a program of study aligned with institutional learning outcomes and accreditation standards.

Eligibility for Graduation

To be eligible for graduation, students must:

- Successfully complete all required credit hours for their program, as published in the catalog
- Achieve a minimum cumulative GPA of 3.0
- Fulfill all course and capstone or dissertation requirements as applicable to their program
- Resolve any grades of "Incomplete" (I) prior to final academic review
- Be in good academic standing, not on academic probation or suspension at the time of graduation evaluation.
- Fulfill all financial obligations to the university, including tuition, fees, and any applicable balances, as confirmed by the Finance Office.
- Complete a graduation application by the published deadline listed in the academic calendar.
- Complete a degree audit conducted by the Registrar's Office in coordination with the student's academic advisor and department chair to confirm that all academic requirements have been met

Students must complete all coursework within the maximum allowable time frame as established by the Satisfactory Academic Progress Policy. Students who fail to meet any of these requirements will not be cleared for graduation and may be subject to academic review.

Graduation Application Process

Students who intend to graduate must submit a formal graduation application through the Registrar's Office by the published deadline listed in the academic calendar. The application must include:

- Confirmation of anticipated program completion
- A review of the student's degree audit
- Verification of any transfer or prior learning credits applied toward the program

Degree Conferral and Transcript Posting

Degrees are conferred after the Registrar verifies successful completion of all program and institutional requirements. Official transcripts reflecting degree conferral are typically available within 30 business days following final approval.

Diplomas are issued electronically or mailed upon request. Students are responsible for ensuring the accuracy of their name and mailing address at the time of application.

Commencement and Recognition

Auni University may offer virtual commencement events or recognition ceremonies for graduating students. Participation in these events is not a substitute for meeting graduation requirements.

Honors or distinctions, if applicable, are awarded based on institutional policies outlined in the Honors and Distinctions section of this catalog.

Delayed Graduation or Non-Completion

Students who fail to meet graduation requirements during the intended term of completion may request to defer their graduation to the next available cycle. Students must resolve all outstanding issues before resubmitting a new application.

Students who do not meet program requirements within the maximum timeframe for degree completion may be subject to dismissal under the Satisfactory Academic Progress Policy.

Degree Program Listings and Outcomes

MASTER OF SCIENCE IN COMPUTER SCIENCE (MSCS)

The Master of Science in Computer Science (MSCS) at Auni University is a 36credit, fully online graduate program designed to provide both breadth in foundational computing and depth through specialized concentrations. The program equips students with advanced technical expertise, applied research skills, and the leadership competencies required to excel in a rapidly evolving global technology landscape.

Students complete seven core courses (21 credits) that establish mastery of graduate-level foundations in programming, algorithms, systems architecture, databases, software engineering, security, and formal methods. They then pursue a concentration (9 credits) in one of six emerging domains—Artificial Intelligence & Machine Learning, Data Science & Data Engineering, Cybersecurity & Cloud Security, Cloud Computing & DevOps, Emerging Technologies, or Human-Centered Computing & Tech Leadership. Each concentration emphasizes industry relevance, alignment with professional certifications, and application of specialized knowledge to real-world contexts.

The program culminates in a 6-credit culminating experience, where students choose between:

- A Capstone Project, focused on the design and deployment of applied computing solutions in collaboration with real or simulated external clients, or
- A Master's Thesis, emphasizing original research and scholarly contribution to the field of computer science, preparing students for doctoral study or research-intensive roles.

This structure balances rigorous academic preparation with flexibility and specialization, enabling graduates to integrate technical mastery with ethical decision-making, innovation, and professional leadership. By combining foundational rigor, targeted concentrations, and a choice of applied or research pathways, the MSCS program ensures graduates are prepared for highdemand careers across software engineering, data science, cybersecurity, emerging technologies, and technology leadership.

Program Structure

- Total Credit Hours: 36
- Course Format: 7 Core Courses (3 credit hours each), 3 Concentration Courses from one track (3 credit hours each) and a Culminating Experience (Choice of Capstone or Research Thesis, 6 credit hours)
- Delivery Method: 100% online
- Program Completion: Typically completed in 12-18 months for full-time students
- Degree Awarded: Master of Science

Core Courses

SSE601 – Advanced Programming and Data Structures
SSE602 – Software Engineering and Agile Development
TAC621 – Design and Analysis of Algorithms
SSE604 – Operating Systems and Distributed Computing
DIA611 – Database Systems and Data Warehousing
CSI631 – Cybersecurity and Cryptography
TAC622 – Theory of Computation and Formal Methods

Concentration Courses (Choose one track)

Artificial Intelligence & Machine Learning

- DIA613 – Artificial Intelligence and Machine Learning

- DIA612 – Data Mining and Big Data Analytics
- SSE603 – Computer Architecture and Systems Design

Data Science & Data Engineering

- DEN601 – Data Engineering on Cloud
- DEN602 – Advanced Data Mining & Predictive Analytics
- DEN603 – Data Visualization & Storytelling

Cybersecurity & Cloud Security

- SCL611 – Secure Cloud Architecture
- SCL612 – Advanced Network Defense & Threat Modeling
- SCL613 – Applied Cryptography & Pen Testing

Cloud Computing & DevOps CLD621 – Cloud Infrastructure

- CLD622 – Containers & Orchestration
- CLD623 – CI/CD, SRE & Observability

Emerging Tech (Blockchain / IoT / Quantum)

- EMC631 – Blockchain & Smart Contracts
- EMC632 – Internet of Things Systems & Edge Computing
- EMC633 – Introduction to Quantum Computing for Computer Scientists

Human-Centered Computing & Tech Leadership

- HCT641 – Human-Computer Interaction & UX for Engineers
- HCT642 – Communication & Consulting Skills for Technical Leaders
- HCT643 – Product Thinking & Tech Entrepreneurship

Culminating Experience (Choose one)

CSP690 – Capstone Project in Computer Science

This culminating course challenges students to integrate and apply knowledge from across the MSCS curriculum. Working individually or in small teams, students will design, develop, test, and present a substantial real-world computing solution. Projects draw from multiple domains— such as software engineering, artificial intelligence, cybersecurity, and distributed systems—and emphasize leadership, professional communication, ethical reasoning, and applied problemsolving.

CSP699 – Master's Thesis in Computer Science

This culminating course provides students with the opportunity to conduct original research under faculty supervision. Students will develop a formal research proposal, complete an indepth investigation of a specialized computing topic, and produce a scholarly manuscript suitable for academic or professional dissemination. The process includes literature review, methodological design, implementation or simulation, analysis of results, and a final public defense. Emphasis is placed on research rigor, ethical standards, and preparing graduates for doctoral study or advanced roles in research and development.

Program Learning Outcomes

Upon successful completion of the Master of Science in Computer Science (MSCS) program at Auni University, graduates will be able to demonstrate mastery of advanced computing principles through a rigorous core curriculum, while also achieving specialization depth in a chosen concentration area. They will apply this integrated expertise ethically, strategically, and effectively in real-world contexts through either an applied capstone project or a research thesis. The learning outcomes are fully aligned with the university's Institutional Learning Outcomes (ILOs), its Thinking into Character framework, and the expectations for graduate-level achievement under Florida CIE standards.

Graduates of the MSCS program will be able to:

1. Design, implement, and evaluate complex computing solutions using advanced knowledge of algorithms, data structures, programming paradigms, and systems architecture.
2. Apply advanced theories and methodologies in areas such as artificial intelligence, machine

learning, distributed systems, and data analytics to solve real-world problems and optimize performance.

3. Integrate software engineering principles and agile development practices to plan, manage, and deliver reliable, scalable, and maintainable computing systems.
4. Demonstrate proficiency in database systems and data warehousing, including the use of relational and NoSQL models, advanced query techniques, and largescale data processing frameworks.
5. Analyze and address security challenges through the application of cybersecurity frameworks, cryptographic protocols, and secure systems design.
6. Use formal methods and theoretical models—such as automata theory, formal grammars, and Turing machines—to assess the computability, correctness, and complexity of software systems.
7. Conduct independent or collaborative research, synthesize technical literature, and communicate findings clearly and professionally to both technical and nontechnical audiences.
8. Make ethically grounded decisions in computing environments, taking into account legal standards, societal impacts, and professional responsibilities.
9. Adapt to emerging technologies and evolving industry needs, demonstrating a commitment to continuous learning and professional development.
10. Lead or contribute effectively to interdisciplinary teams, applying critical thinking, communication skills, and collaborative problem-solving in diverse and distributed computing environments.

These outcomes form the foundation of the program's assessment strategy, curriculum mapping, and long-term evaluation of student success, ensuring that each graduate is prepared to thrive in dynamic, high-demand computing fields while upholding the ethical and leadership values of Auni University.

MASTER OF BUSINESS ADMINISTRATION (MBA)

The Master of Business Administration (MBA) at Regent America University equips early- to mid-career professionals with the interdisciplinary knowledge, analytical acumen, and ethical leadership skills required to manage organizations in a dynamic, technology-driven global economy.

The program emphasizes:

- **Evidence-based decision making** – graduates learn to interpret financial, economic, and data-analytic information to formulate and defend strategic options.
- **Leadership & collaboration** – sustained focus on leading diverse teams, communicating across cultures, and negotiating win-win outcomes consistent with professional integrity.
- **Innovation & value creation** – integrated coverage of entrepreneurial thinking, digital transformation, and continuous-improvement methodologies that drive competitive advantage.
- **Stakeholder stewardship** – alignment with the University's mission and values by promoting socially responsible practices that advance community well-being and environmental sustainability.

Upon completion, alumni will be prepared for advanced managerial or consulting roles, entrepreneurial ventures, or further graduate study, contributing meaningfully to Florida's regional economy and the broader global marketplace while upholding the regulatory and ethical standards prescribed by the Florida Commission for Independent Education and related accrediting bodies.

Program Structure

- Total Credit Hours: 36
- Course Format: 10 Core Courses (3 credit hours each) and 1 Capstone Course (6 credit hours)
- Mode of Delivery: 100% Online
- Program Duration: Typically 12-18 months for full-time students
- Degree Awarded: MBA

Core Courses

RAF602 – Corporate Finance
RMG604 – Organizational Behavior and Leadership
RMG605 – Strategic Management
RMG606 – Operations and Supply Chain Management
RMG607 – Global Business & Geopolitical Risk
RBS608 – Business Analytics and Managerial Statistics
RBS609 – Managerial Economics
RBS610 – Marketing Management
RBS611 – Business Ethics and Legal Environment
RBS612 – Social Impact & Sustainability in Business

Capstone Course

RCP699 – Capstone: Strategic Integration and Applied Business Solutions

This culminating course challenges students to integrate knowledge from all core disciplines to develop innovative, data-driven strategies and actionable solutions for real-world business problems. Students will engage in comprehensive case analyses or a live consulting project that simulates the challenges faced by modern organizations.

Program Learning Outcomes

The Master of Business Administration (MBA) program at Auni University is designed to develop advanced competencies in strategic thinking, leadership, and analytical decision-making, in alignment with institutional learning goals and state regulatory expectations. Graduates of the program will demonstrate mastery of a broad range of interdisciplinary business skills that reflect both academic rigor and workforce applicability.

Upon successful completion of the MBA program, graduates will be able to:

1. **Apply Core Business Knowledge:** Demonstrate comprehensive understanding of key business disciplines including accounting, finance, marketing, operations, economics, and organizational behavior, and apply this knowledge to solve complex business problems.
2. **Conduct Strategic Analysis:** Analyze industry and market data, evaluate competitive environments, and formulate evidence-based strategies that align with long-term organizational goals and stakeholder interests.
3. **Utilize Quantitative and Analytical Tools:** Employ financial models, statistical techniques, and data-driven decision-making tools to interpret business data and support operational and strategic recommendations.
4. **Lead and Collaborate Effectively:** Demonstrate leadership and team-management skills in diverse organizational settings, including the ability to communicate persuasively, manage conflict, and foster inclusive and productive collaboration.
5. **Integrate Ethical and Legal Considerations:** Evaluate business decisions through ethical, legal, and character-based lenses, including adherence to professional standards, corporate governance, and resilience in values-driven leadership.
6. **Innovate and Adapt in a Dynamic Environment:** Apply creative thinking and innovation strategies to address changing market conditions, emerging technologies, and global disruptions.
7. **Demonstrate Global and Cultural Awareness:** Recognize and address the implications of global business trends, cultural diversity, and inclusive practices in managerial decision-making and strategic planning.
8. **Communicate Effectively in Professional Contexts:** Produce clear, well-organized written reports and deliver compelling oral presentations appropriate to professional business audiences and stakeholders.
9. **Engage in Lifelong Learning and Personal Development:** Reflect on personal growth, seek feedback, and pursue opportunities for ongoing learning, reskilling, and leadership development across life stages and career pathways.

10. **Contribute Meaningfully to Communities and Industry:** Demonstrate a commitment to principled leadership and the creation of positive impact within organizations, communities, and industries through ethical, sustainable, and socially responsible practices.

DOCTOR OF BUSINESS ADMINISTRATION (DBA)

The Doctor of Business Administration (DBA) at Auni University is a terminal professional degree designed for experienced leaders, senior executives, and accomplished professionals seeking to expand their capacity for evidence-based decision-making, advanced research, and strategic innovation. This program builds on extensive professional experience, combining rigorous academic study with practical application to address the increasingly complex challenges facing global organizations.

Fully aligned with the requirements of the Florida Commission for Independent Education (CIE), the DBA program integrates advanced theoretical frameworks, applied research methodologies, and ethical leadership principles. It reflects the University's mission to deliver accessible, character-driven, and academically rigorous higher education that prepares graduates to lead with integrity in a rapidly evolving, technology-driven global economy.

The program emphasizes three pillars of doctoral-level business education:

- Applied Research Excellence – Graduates are trained to design, execute, and communicate high-quality applied research that addresses real-world business problems and contributes original knowledge to their field.
- Strategic and Ethical Leadership – Coursework and experiential learning activities prepare students to lead complex organizations with vision, cultural awareness, and principled decision-making.
- Global Business Competence – Students engage with international perspectives on strategy, innovation, governance, and change management to operate effectively in diverse, interconnected markets.

The DBA curriculum consists of 36 credits of core coursework in research methods, strategy, leadership, global business, ethics, governance, analytics, and finance, followed by 24 credits dedicated to the dissertation sequence. This structure ensures students develop the knowledge and skills required to produce a substantial scholarly work that demonstrates both academic rigor and practical relevance.

Program Structure

- Total Credit Hours: 60
- Course Format: 100% Online
- Core Courses: 36 credit hours
- Dissertation Course Sequence: 24 credit hours
- Mode of Delivery: 100% Online
- Program Duration: Typically 3 to 5 years, depending on student pace and dissertation timeline Degree
- Awarded: DBA

Core Courses

RDR701 – Quantitative Research Methods & Multivariate Statistics
RDR702 – Qualitative Research Methods
RBS703 – Business Analytics & Big Data Applications
RMG704 – Strategic Management & Innovation
RMG705 – Leadership, Organizational Behavior & Ethics RMG706 – Global Business Strategy & International Context. RMG707 – Technology & Change Management.
RMG708 – Applied Theory & Organizational Problem Solving
RDR709 – Scholarly Writing & Research Publication I
RDR710 – Scholarly Writing & Research Publication II
RBS711 – Business Ethics & Governance

Dissertation Courses

RDS720 –Doctoral Research Seminar I: Problem Framing & Prospectus
RDS721 – Doctoral Research Seminar II: Design, Ethics & IRB

RDS730 – Dissertation I: Data Collection & Chapter Drafting
RDS731 –Dissertation II: Analysis, Results & Discussion
RDS740 –Dissertation III: Manuscript Preparation
RDS741 – Dissertation IV: Oral Defense & Publication

Program Learning Outcomes

The Doctor of Business Administration (DBA) program at Auni University is designed to develop advanced competencies in strategic leadership, applied research, and evidence-based decision-making at the highest professional level. In alignment with the University's Institutional Learning Outcomes (ILOs) and the standards set forth by the Florida Commission for Independent Education (CIE), graduates of the DBA program will demonstrate mastery in the following domains:

1. **Conduct and Apply Advanced Research:** Design, execute, and interpret rigorous qualitative, quantitative, and mixed-methods research to address complex business challenges and contribute original insights to both practice and scholarship.
2. **Integrate Interdisciplinary Business Knowledge:** Synthesize knowledge from multiple business disciplines—including strategy, finance, marketing, operations, governance, and organizational behavior—to formulate comprehensive, cross-functional solutions to organizational problems.
3. **Lead Strategically in Global Contexts:** Demonstrate visionary leadership by crafting and implementing strategies that respond effectively to dynamic competitive environments, global market trends, and diverse cultural contexts.
4. **Employ Analytical and Data-Driven Decision-Making:** Apply advanced statistical, financial, and business analytics tools to evaluate data, identify patterns, and make decisions that optimize organizational performance and resource allocation.
5. **Advance Ethical and Sustainable Practices:** Integrate legal, ethical, and governance principles into decision-making to promote organizational integrity, social responsibility, and long-term sustainability.
6. **Drive Innovation and Manage Change:** Leverage emerging technologies, entrepreneurial thinking, and change management strategies to foster innovation, resilience, and continuous improvement within organizations.
7. **Communicate as a Scholarly Leader:** Produce and present high-quality professional and scholarly communications—including research publications, executive reports, and conference presentations—tailored to both academic and practitioner audiences.
8. **Demonstrate Cultural and Global Awareness:** Recognize, respect, and adapt to cultural differences, global business practices, and international regulations in order to operate effectively in multinational and multicultural environments.
9. **Engage in Lifelong Learning and Professional Development:** Pursue ongoing intellectual and professional growth, maintaining the adaptability and knowledge base necessary to address emerging challenges and opportunities in global business.

These outcomes are embedded throughout the DBA curriculum and assessed through coursework, applied projects, and the culminating dissertation process. Collectively, they ensure that graduates are prepared to operate as thought leaders and transformative agents in their organizations, industries, and communities.

Course Descriptions

Courses at Auni University are designed to support academic progression, professional application, and institutional learning outcomes. Each course is assigned a defined number of credit hours in accordance with the university's credit-hour policy.

All courses are delivered 100% online and follow structured weekly learning modules.

MASTER OF SCIENCE IN COMPUTER SCIENCE (MSCS)

CSI631 – Cybersecurity and Cryptography – 3 credits Prerequisites: None

This graduate core course provides a rigorous, practice-oriented introduction to modern cryptography and enterprise cybersecurity for networked and cloud environments. Students learn the mathematics and constructions behind symmetric and public-key cryptography, protocols (TLS, authenticated key exchange, threshold and post-quantum primitives at a survey level), authentication and access control (e.g., SSO, OAuth2/OIDC), key management and PKI, and secure systems design. These are integrated with risk assessment, governance/compliance frameworks (e.g., NIST RMF, NIST SP 800-53, CSA CCM), cloud security architectures, and threat analysis using models such as MITRE ATT&CK and OWASP. The course emphasizes decision-making and controls in a business context (policy, audit, cost-risk tradeoffs) while retaining the technical depth needed to evaluate and implement cryptographic solutions correctly.

DIA611 – Database Systems and Data Warehousing – 3 credits Prerequisites: None

This graduate core course develops the theory and practice of relational and NoSQL data management, advanced SQL (window functions, CTEs, query tuning), schema design & normalization, indexing & query optimization, transaction processing & concurrency control, and the foundations of data warehousing and analytics engineering. In the warehousing portion, students design star/snowflake schemas, implement ETL/ELT pipelines, explore OLAP concepts, and work with a modern cloud data warehouse and transformation/orchestration tools. The course is tailored to analytics-driven decision-making in business contexts (mirroring leading online business-school programs that emphasize database foundations and data warehousing for analytics). Graduates finish with hands-on experience modeling operational schemas, building dimensional models, loading curated fact/dimension tables, and delivering analytical queries and dashboards that inform management action.

SSE601 – Advanced Programming and Data Structures – 3 credits Prerequisites: None

This graduate-level course deepens mastery of advanced programming paradigms and data structure design/analysis for high-performance, production-quality software. Students engineer and analyze implementations of balanced trees, heaps, hashing, union-find, and graph structures, study memory models and management (e.g., allocation patterns, GC/RAII, cache behavior), and apply algorithmic problem-solving (amortized analysis, greedy/DP essentials) to real development scenarios.

Emphasis is placed on business-relevant computing: building reliable, scalable modules for analytics platforms, transaction processing, recommendation, fraud detection, pricing, and supply-chain optimization. The online format features weekly coding studios, autograded assessments, and case-based mini-projects that connect theory to enterprise contexts common in leading online MIS/IS programs at major U.S. business schools.

SSE602 – Software Engineering and Agile Development – 3 credits Prerequisites: None

This graduate core course immerses you in modern

software engineering practices and agile development as they operate in real product organizations and business contexts. You will master the software development life cycle (SDLC) end-to-end, from opportunity framing and requirements to architecture, implementation, testing, version control, and continuous delivery. In alignment with leading business-school offerings that teach agile development and product delivery online, we emphasize customer value, cross-functional collaboration, and data-driven delivery metrics that tie engineering outcomes to business results. You will practice Scrum/Kanban, define and prioritize user stories/epics, estimate and plan sprints, design branching strategies, stand up CI/CD with GitHub Actions, and apply robust testing strategies and security checks. Case studies and labs connect engineering decisions to product strategy, governance, compliance, and financial impact—so you learn to ship software that matters in digital-first organizations.

SSE604 – Operating Systems and Distributed Computing – 3 credits Prerequisites: None

This graduate course examines the design, implementation, and operation of modern operating systems alongside distributed computing models that power today's cloud-scale platforms. Students study processes and threads, synchronization, scheduling, virtual memory, file systems, storage, and I/O, then extend these foundations to distributed abstractions including RPC, time/ordering, replication, consistency, consensus (e.g., Raft), distributed file systems, and data-intensive architectures. The course emphasizes hands-on systems work in Linux using C/C++ and Python, containerized tooling (Docker), and real-world case studies. For students working in business and enterprise contexts, the through-line is reliability, performance, and cost-aware scalability—key to analytics platforms, fintech backends, ecommerce order pipelines, and SaaS microservices. The curriculum's scope and depth are benchmarked to leading online offerings at Georgia Tech, Illinois, and Columbia to ensure academic rigor in a 100% online environment.

TAC621 – Design and Analysis of Algorithms – 3 credits Prerequisites: None

This graduate core course develops rigorous mastery of modern algorithmic strategies—divideand-conquer, dynamic programming, greedy methods, graph algorithms, and randomized techniques—together with tools for time–space complexity analysis, solving recurrences, and NP-completeness. Emphasizing relevance to data-driven organizations, the course threads in optimization modeling and decision analytics motifs common to business contexts (e.g., pricing and revenue management, supply chains, network flows, portfolio and resource allocation), reflecting the analytics/optimization orientation seen in leading online offerings from MIT Sloan and Wharton. Students analyze trade-offs, prove correctness, and implement high-performance solutions; they also map business problems to algorithmic/optimization formulations and discuss when approximations or heuristics are warranted.

TAC622 – Theory of Computation and Formal Methods – 3 credits Prerequisites: None

This graduate course explores the mathematical foundations of computing—automata and formal languages; computability; complexity (P, NP, PSPACE, PH); circuit and randomized complexity; and interactive proofs—and connects them to formal specification and verification practices used in software engineering and compiler design. You will model systems with grammars, automata, and Turing machines; reason about decidability and reductions; and apply temporal logic, model checking, theorem proving, and SMT solving to validate software and protocols. Emphasis is on applications that matter in practice (safety, liveness, conformance, and regulatory/compliance properties) across domains including finance/operations and compiler pipelines in data-intensive organizations.

DIA612 – Data Mining and Big Data Analytics – 3 credits Prerequisites: None

DIA612 equips graduate students to discover patterns and insights from complex, large-scale datasets and

to translate them into business value. We cover the full data-mining lifecycle— from data understanding and preparation to model building, validation, and deployment— emphasizing classification, clustering, association rule mining, anomaly detection, and evaluation/interpretability. The course then scales these methods using big-data tools and distributed computing frameworks (e.g., Apache Spark and its MLlib pipelines) for large-volume, high-velocity data common to digital platforms, marketing, finance, operations, and customer analytics. The pedagogy blends practice-oriented labs (Python/scikit-learn, Spark, SQL), case studies, and an end-to-end final project grounded in real datasets (e.g., UCI, Kaggle). This approach mirrors the applied, decision-oriented analytics emphasis at leading online business programs such as those from Indiana, ASU, and UNC, where analytics learning is integrated with managerial decision-making in an online format.

DIA613 – Artificial Intelligence and Machine Learning – 3 credits Prerequisites: None

DIA613 introduces the core ideas that make AI systems search, reason, and learn—and shows how to apply them responsibly to managerial and analytics problems in digital organizations. Students begin with state-space search and heuristics, then move to knowledge representation and inference (logic and probabilistic reasoning). The second half focuses on foundational machine learning—decision trees and ensembles, unsupervised learning (clustering, dimensionality reduction), and a practical introduction to neural networks (from MLPs to modern training practices).

Informed by online MBA offerings at Illinois, Kelley, and CMU, this course emphasizes business relevance (forecasting, segmentation, personalization, risk scoring), model evaluation (bias/variance, cross-validation, AUC, calibration), and responsible AI (ethics, fairness, interpretability, and governance). Students complete hands-on labs in Python (scikit-learn and TensorFlow/PyTorch) and culminate in a capstone where they build and justify an AI/ML solution for a realistic business case, suitable for executive audiences.

SSE603 – Computer Architecture and Systems Design – 3 credits Prerequisites: None

This graduate course analyzes the structure and behavior of modern computer systems and their interaction with low-level software. We study instruction set architectures (with a RISC-V focus), single-cycle and pipelined processors, memory hierarchy design (caches, DRAM, storage), branch prediction, out-of-order execution, cache coherence and consistency in multicore systems, and performance/energy trade-offs. We connect hardware decisions to systems software behaviors (compilers, OS virtual memory, I/O), and to organizational outcomes such as cost/performance, energy efficiency, capacity planning, and total cost of ownership (TCO)—capabilities vital to technical leaders operating in data-center, cloud, and edge-computing businesses.

The design and analysis style follows leading online offerings at Georgia Tech, Stanford, and Purdue: quantitative evaluation of microarchitectural choices, experimentation with simulators (e.g., gem5), and case studies spanning mobile to data-center classes. The course culminates in a capstone where students design and empirically evaluate an architectural enhancement (e.g., cache, branch predictor, coherence tweak) with a written brief for both technical and managerial audiences.

DEN601 – Data Engineering on Cloud – 3 credits Prerequisites: None

This course develops end-to-end data engineering skills for modern cloud platforms with a strong business orientation. Students design data lakes and Lakehouse architectures; implement batch and streaming pipelines using managed cloud services and open-source frameworks; and operationalize workflows with code-defined orchestration, dependency management, and observability. Emphasis is placed on governance, data quality, lineage, cost optimization (FinOps), and security so solutions are reliable, auditable, and aligned to organizational strategy. Building on practices seen in top online business analytics curricula (e.g., data warehousing and visualization at Indiana Kelley;

cloud-based data management and Spark/big-data programming at Georgetown; cloud analytics and enterprise workflow coverage at ASU W. P. Carey), DEN601 prepares graduates to translate evolving cloud data stacks into measurable business value.

DEN602 – Advanced Data Mining & Predictive Analytics – 3 credits Prerequisites: None

This advanced, hands-on course explores supervised and unsupervised learning on highdimensional, real-world business data. Building on practices visible in peer online businessschool programs (Indiana's Predictive Analytics/Data Mining; Penn State's BAN sequence; Illinois's iMBA predictive analytics toolkit), DEN602 emphasizes rigorous feature engineering, model selection/tuning, robust evaluation under class imbalance and distribution shift, interpretability, and algorithmic fairness. Students operationalize the full CRISP-DM lifecycle using Python (or R), scikit-learn ecosystems, and modern explainability/fairness toolkits to deliver decision-grade models for functions such as marketing response, churn, credit risk, demand forecasting, pricing, anomaly detection, and text analytics. Throughout, learners connect modeling choices to business objectives, risk, and governance, culminating in an applied final project with an executive-ready deliverable.

DEN603 – Data Visualization & Storytelling – 3 credits Prerequisites: None

DEN603 equips graduate students to convert complex analyses into clear, accurate, and persuasive data stories for decision-makers. Building on current practice from top business schools, the course integrates:

- Perceptual principles & visual grammar to choose effective encodings, reduce clutter, and focus attention;
- Narrative framing to structure messages and craft arguments that spur action;
- Audience-specific messaging to adapt tone, detail, and medium;
- Tool-agnostic workflows spanning exploratory analysis and explanatory communication; and
- Ethics and integrity to avoid misleading visuals, advocate transparency, and acknowledge uncertainty.

Coursework blends short lectures, exemplars, guided critiques, and labs using modern tools (Tableau/Power BI/Altair), reflecting emphases seen in MIT Sloan (clarity, persuasion), CMU Tepper (communication to improve business performance), and JHU Carey (sensemaking and design).

SCL611 – Secure Cloud Architecture – 3 credits Prerequisites: None

SCL611 – Secure Cloud Architecture equips graduate students to design, justify, and validate secure, resilient, and compliant architectures across AWS, Microsoft Azure, and Google Cloud—grounded in Zero Trust and identity-centric principles. Framing cloud platforms as untrusted by default, students engineer security into landing zones, networking, identities, data layers, workloads (VMs, containers, serverless), and CI/CD—with continuous verification of trust signals at every access decision. The course bridges technical depth with business value, preparing students to align security architecture to enterprise risk, regulatory obligations, and operational goals in 100% online, distributed organizations. Benchmarking against leading business-school programs that blend IT management and security online, SCL611 leverages vendor Well-Architected guidance and NIST SP 800-207 for practical, standards-aligned design and assessment.

SCL612 – Advanced Network Defense & Threat Modeling – 3 credits Prerequisites: None

This advanced, hands-on online course integrates adversary-informed defense with structured threat modeling to help you design, defend, and validate enterprise systems. Using MITRE ATT&CK® as a shared knowledge base of adversary behaviors, students learn to map tactics and techniques to controls and detections, prioritize coverage, and reason about residual risk. You'll apply STRIDE to real systems—

creating data-flow diagrams, enumerating threats, and selecting mitigations and compensating controls mapped to NIST catalogs—while also learning detection engineering practices to validate that mitigations actually work (e.g., writing Sigma rules, checking ATT&CK coverage in common SIEMs, and using tools like ATT&CK Navigator and CISA's Decider). The course culminates in a tabletop exercise and final project that align technical defense with business risk, echoing the emphasis seen in leading business-school cyber programs that fuse network security, enterprise architecture, and threat analysis in an online format.

SCL613 – Applied Cryptography & Pen Testing – 3 credits Prerequisites: None

This course combines practical cryptography—keys, ciphers, signatures, key custody, and secrets management—with ethical penetration testing workflows anchored to recognized frameworks (NIST SP 800-115; OWASP WSTG; MITRE ATT&CK). Learners implement and evaluate crypto controls (e.g., AES-GCM, ECDSA/EdDSA, TLS primitives, KMS/HSM patterns) and conduct scoped testing in a safe lab (Kali, Burp Suite, Metasploit, Wireshark, Vault). Emphasis is placed on business relevance: mapping crypto choices and testing results to risk, compliance, and governance (e.g., PCI DSS 4.0.1, policy & legal constraints), and translating technical findings into executive-ready recommendations. The design aligns with MBA-cyber programs' focus on leadership and risk while retaining the hands-on depth characteristic of applied cryptography and pen testing in graduate CS.

CLD621 – Cloud Infrastructure – 3 credits Prerequisites: None

This course establishes a practical foundation in compute, storage, networking, and managed services for cloud-native applications. Students apply infrastructure-as-code (IaC) to design resilient, scalable environments with fault domains, load balancing, autoscaling, and automated recovery. Emphasis is placed on well-architected design (reliability, performance efficiency, cost optimization, security, sustainability), service-level objectives, and operational excellence. In the context of business administration and digital operations, you will evaluate TCO/ROI, governance and compliance controls, and FinOps practices while building deployable solutions using Terraform, Kubernetes, and major cloud providers. Readings and labs align with leading industry frameworks and enterprise cloud patterns used by AACSB-accredited programs' tech/IS tracks.

CLD622 – Containers & Orchestration – 3 credits Prerequisites: None

CLD622 teaches students to containerize services and operate them at scale using modern orchestrators (Kubernetes) to automate deployment, scaling, service discovery, and selfhealing. Students practice declarative configuration, health probes, workload scheduling, rolling updates, Helm/Kustomize, GitOps, and observability while evaluating trade-offs that matter to business leaders: reliability (SLOs), security & compliance, cost/ROI (FinOps), vendor lock-in, and time-to-market. The course is designed for online, working graduate students and maps to competencies emphasized in business-school cloud curricula (e.g., ASU W. P. Carey's cloud track; UT Dallas/FSU MBA cloud offerings).

CLD623 - CI/CD, SRE & Observability – 3 credits Prerequisites: None

This graduate course unifies continuous integration & delivery (CI/CD), site reliability engineering (SRE), and modern observability into a single, practice-oriented, business-aware discipline. You will design and implement automated pipelines that build, test, scan, and progressively deliver services; define service-level objectives (SLOs) and manage error budgets; and instrument applications with metrics, logs, and traces to accelerate incident response and organizational learning. We emphasize business outcomes—cycle time, change failure rate, MTTR/MTTD—and how reliability engineering and observability drive digital operations, governance, and risk in enterprise contexts typical of business-school programs benchmarked above. Expect to work hands-on with Git-based workflows, pipeline-as-code, containerized deployments,

Kubernetes readiness/liveness probes, OpenTelemetry instrumentation, and dashboards/alerting with Prometheus/Grafana/Loki. The course culminates in an end-to-end reliability and observability implementation and a board-ready business case.

(See business-aligned online exemplars at Penn State World Campus; Eller MS MIS; and UT Dallas MS ITM Online.)

EMC632 – Internet of Things Systems & Edge Computing – 3 credits Prerequisites: None

This graduate course examines end-to-end IoT systems from constrained devices through edge runtimes to cloud services. Students design and implement lightweight messaging (MQTT 3.1.1/5), device identity with X.509, and streaming data pipelines into event hubs and analytics stacks. On the edge, learners deploy containerized workloads (e.g., Azure IoT Edge, AWS IoT Greengrass) and evaluate latency, reliability, and power trade-offs that drive business value—

e.g., when to compute locally for responsiveness or bandwidth savings versus pushing to cloud for elasticity. Readings include current industry standards (MQTT, NIST IoT security baselines) and platform docs; assignments emphasize reproducible, cloud-credit-friendly labs suitable for fully online delivery. The course bridges technical depth with managerial decisions seen in leading business-school programs on IoT/digital transformation.

EMC633 – Introduction to Quantum Computing for Computer Scientists – 3 credits Prerequisites: None

This hands-on, software-first introduction equips computer scientists to build, run, and test quantum circuits using modern SDKs (Qiskit, Cirq, and Amazon Braket), while developing a rigorous grasp of qubits, gates, measurement, entanglement, and canonical algorithms (Deutsch–Jozsa, Grover, phase estimation, Shor—at simulator scale). Emphasis is placed on circuit expression, debugging, and benchmarking under noise models typical of today's NISQ hardware, as well as on hybrid variational methods (VQE, QAOA) relevant to near-term applications.

Because many employers engage quantum from a business/strategy vantage (e.g., cryptography transitions, optimization, and simulation), the course includes weekly managerial briefings that translate technical concepts into business administration relevance—e.g., postquantum cryptography roadmaps (NIST/NSA guidance), quantum-ready opportunity scans, and risk evaluation for "harvest-now-decrypt-later."

Students complete weekly notebooks, a midterm build-and-critique assignment, and a final project in which a small quantum workflow (simulation or optimization) is designed, implemented, and evaluated for a business-relevant use-case.

EMC631 – Blockchain & Smart Contracts – 3 credits Prerequisites: None

Drawing on leading business-school online offerings (MIT Sloan, Wharton, Columbia) that emphasize the strategic value of blockchain for organizations, EMC631 delivers a developerfocused exploration of programmable blockchains with continuous attention to business outcomes and risk. Students learn the Ethereum execution model, the Solidity language, token standards (ERC-20/721/1155), and battle-tested libraries (OpenZeppelin). They design, implement, test, and audit smart contracts using professional toolchains (Hardhat and/or Foundry), integrate off-chain data via oracles, reason about upgrades and governance, and evaluate layer-2 scaling options for real-world deployments. Case-based discussions translate technical artifacts (contracts, audits, gas profiles) into business-relevant requirements such as compliance, custody, and operational resilience inspired by the executive-education focus at MIT Sloan, Wharton, and Columbia.

HCT641 – Human-Computer Interaction & UX for Engineers – 3 credits Prerequisites: None

HCT641 is a studio-style, graduate course that equips engineers to design, prototype, and evaluate usable, useful, and accessible interactive systems. Drawing on leading businessschool HCI/UX curricula, the course integrates user research, rapid prototyping, and iterative

evaluation with a strong focus on aligning product behavior to user goals and organizational constraints (e.g., risk, compliance, and ROI). Students learn how to translate insights into shippable interface behaviors, instrument products for evidence-based decision-making, and operationalize accessibility (e.g., WCAG 2.2) across web and mobile interfaces in distributed teams. The course emphasizes product discovery and delivery practices (Lean UX, design crits, design systems), and it culminates in a capstone where teams deliver a clickable prototype, a usability-test report, and an executive-level business rationale. (Benchmarked against businesshosted online HCI/UX programs at Bentley HFID, TAMU Mays MIS (ISTM 680 HCI), and Arizona Eller MISonline.)

HCT642 – Communication & Consulting Skills for Technical Leaders – 3 credits Prerequisites: None

Technical leaders are often the "bridge" between complex systems and executive decisionmakers. This course cultivates a practical consulting toolkit—structured problem-solving, stakeholder analysis, facilitation, data storytelling, and executive communication—to help you diagnose ambiguous problems, craft crisp recommendations, and drive adoption of technical solutions at scale. Drawing on leading business-school practices and online programs at Northwestern (Kellogg), Stanford GSB, and Carnegie Mellon (Tepper), HCT642 blends consulting frameworks (scoping, contracting, discovery, synthesis) with high-impact communication (MECE structuring, executive presence, persuasive narratives, and visual data communication). You will practice facilitation techniques, stakeholder mapping, and objection handling; produce board-ready memos and decks; and lead simulated client meetings. The course culminates in a capstone "client" engagement in which you deliver an executive briefing and implementation roadmap tailored to technical adoption.

HCT643 – Product Thinking & Tech Entrepreneurship – 3 credits Prerequisites: None

This hands-on, graduate course develops product sense and entrepreneurial execution for software-intensive products. Learners frame outcomes (not features), use hypothesis-driven development and agile methods to explore problem/solution fit, and iterate through the build– measure–learn loop to reach early traction and evidence-based strategy. You'll practice modern product management approaches reflected in leading online business programs—combining customer discovery, rapid experiments, analytics, and go-to-market/product strategy (as emphasized by Darden's Digital Product Management and Kellogg's Product Strategy)—and connect them to CS practice by prototyping, instrumenting telemetry, and validating value propositions and business models.

CSP690 – Capstone Project in Computer Science – 6 credits Prerequisites: All Core Courses

CSP690 is the culminating, project-centered course of the online MS in Computer Science. Working individually or in small teams (1–4), students design, develop, test, and present a substantial real-world computing solution that integrates knowledge from across the MSCS curriculum. Projects may span software engineering, artificial intelligence/ML, cybersecurity, data engineering, HCI, cloud/distributed systems, or cross-disciplinary business contexts (e.g., analytics platforms supporting business decision-making, secure fintech microservices, or AIdriven customer engagement tools).

Guided by a faculty mentor, students produce professional artifacts—project proposal and charter; requirements and architecture; implementation with version control and CI/CD; verification & validation plan; security/privacy & ethical impact brief; user or stakeholder evaluations; final technical report; and an executive-style presentation. The course mirrors industry practice highlighted in peer online capstones (structured proposals, interim reports, presentations, and mentor check-ins), and emphasizes leadership, teamwork, professional communication, ethical reasoning, stakeholder management, and delivery under realistic constraints such as schedule, ambiguity, and evolving requirements.

CSP699 – Master's Thesis in Computer Science – 6 Credits Prerequisites: All Core Courses

This culminating, research-intensive course guides graduate students through the full thesis lifecycle—from proposal to public defense—in an online environment. Under faculty supervision, students design a rigorous study in a specialized CS domain (e.g., AI/ML, data-intensive systems, HCI, security, SE), conduct a scholarly literature review, select and justify an appropriate methodology (experimental, empirical software engineering, systems design, or design science for socio-technical/enterprise contexts), implement or simulate artifacts/experiments, analyze results, and disseminate findings in a thesis manuscript suitable for academic or professional venues (e.g., IEEE/ACM style). The course emphasizes research rigor, artifact evaluation/reproducibility, ethical standards (ACM Code), and industry/business relevance (e.g., design science methods that bridge organizational needs with computing artifacts).

MASTER OF BUSINESS ADMINISTRATION (MBA)

RAF-602 Corporate Finance – 3 credits Prerequisites: None

This MBA core course develops the financial decision-making toolkit used by executives to create firm value. You will learn time value of money, capital budgeting under uncertainty, cost of capital estimation, risk–return tradeoffs (CAPM and alternatives), capital structure and payout policy, and corporate funding strategies (equity, debt, hybrids, and short-term finance). The course also builds valuation fluency (project, firm, and real options) and connects financing choices to strategy, governance, and markets. The design aligns with leading online MBA finance curricula (e.g., MBA@UNC "Finance" and "Corporate Financial Strategy" and Gies iMBA "FIN 570: Corporate Finance"), emphasizing rigor, applied modeling, and flexible online engagement. Expect hands-on analyses (Excel-based DCF models, cost of capital estimation, capital structure scenarios) and evidence-based recommendations suitable for board-level communication.

RBS-608 – Business Analytics – 3 credits Prerequisites: None

RBS608 equips MBA students with the statistical reasoning and analytics toolkit used to drive evidence-based managerial decisions. Building on leading online MBA exemplars, the course blends business statistics (data description, probability, sampling, inference, A/B testing, regression) with practical analytics (forecasting, logistic regression, simulation, optimization, and dashboarding) using Excel (Analysis ToolPak & Solver) and an optional Python track. Emphasis is placed on translating analysis to managerial action—scoping decision problems, validating assumptions, quantifying uncertainty, and communicating insights with clarity. The online format features short, interactive videos, application labs, case-based assignments, and a culminating project using a real dataset from the student's workplace or reputable open sources.

RBS-609 – Managerial Economics – 3 credits Prerequisites: None

Managerial Economics equips MBA students to apply microeconomics and essential macro concepts to make, defend, and optimize managerial decisions. Building on leading online MBA exemplars (ASU, Indiana Kelley, Illinois iMBA), the course emphasizes demand analysis and estimation, costs and production, pricing and market power, strategic interaction (game theory), information and incentives, and the regulatory/macroeconomic context in which firms operate. Students will analyze real data (FRED/BEA/BLS), run pricing and capacity scenarios, evaluate industry structure and antitrust concerns, and link macro indicators to forecasting and risk. The fully online format blends weekly short lectures, worked problem sets, interactive discussion, auto-graded quizzes, case briefs, and a data-driven final project, mirroring practices used by the benchmarked online MBA programs.

RBS-610 Marketing Management – 3 credits Prerequisites: None

Marketing management is the disciplined process of understanding customer needs, segmenting and targeting markets, positioning offerings, and designing

integrated go-to-market programs that create, communicate, and capture value. Building on leading online MBA exemplars at Kelley, UNC and Tepper, this course blends managerial frameworks, analytics, and hands-on practice in an fully online environment. You will apply evidence-based tools to quantify market opportunity, craft customer-centric strategies, and develop integrated marketing plans that coordinate product, pricing, channel, and promotion decisions to drive competitive advantage and profitable growth. Expect a mix of cases (HBR), applied analytics (including GA4 metrics), and team projects that culminate in a board-ready integrated marketing plan.

RBS-611 Business Ethics and Legal Environment – 3 credits Prerequisites: None

This course equips MBA students to make responsible, defensible decisions at the intersection of ethics, law, and strategy. Drawing on leading online MBA precedents from Kelley, ASU W. P. Carey, and Arizona Eller, we examine ethical frameworks for managerial judgment, corporate governance and fiduciary duties, contracts and torts as they surface in business practice, regulatory compliance (including U.S. Sentencing Guidelines and DOJ compliance guidance), employment and data-privacy law, and cross-border topics such as anti-bribery (FCPA) and responsible business conduct. Emphasis is on practical application through cases, simulations, and a capstone compliance/governance project suitable for executive audiences.

RBS-612 Social Impact and Sustainability in Business – 3 credits Prerequisites: None

This core MBA course examines how firms build competitive advantage while creating measurable positive impact for stakeholders and the natural environment. We integrate corporate strategy, operations, and finance to evaluate when and how sustainability (ESG) initiatives drive cost savings, innovation, risk management, revenue growth, and resilience.

Guided by contemporary MBA exemplars—e.g., UNC's Strategy & Sustainability focus on strategic drivers and "shades of green" adoption and Kelley Direct's Sustainable Operations emphasis on LCA/lean systems—we translate frameworks into practice for a global, digital, and data-rich economy.

You will apply leading disclosure and impact frameworks (e.g., ISSB IFRS S1/S2, GRI, UN SDGs) and evolving certification standards (B Lab's updated B Corp requirements) to build a board-ready sustainability strategy and decision memo for a real company. The fully online format blends short video lectures, interactive case work, analytics exercises, and team studios to match the flexibility and rigor of top online MBA programs (e.g., Northeastern's experiential EXPO Sustainability challenge).

RMG-604 Organizational Behavior and Leadership – 3 credits Prerequisites: None

This course examines how individuals and groups think, feel, and act at work—and how leaders can harness those dynamics to achieve strategic outcomes. Guided by contemporary evidence from organizational science and leadership research, we focus on topics such as motivation, decision making, teams, power and influence, leadership styles and behaviors, organizational culture/structure, and leading change in digital, global, and hybrid workplaces. The course integrates proven online modalities (short lectures, interactive cases, discussion forums, team projects, and analytics-supported feedback) to build applied managerial capability. Design choices are benchmarked against leading online MBA programs where OB/leadership is a core, skills-focused pillar (e.g., UNC's Leading and Managing; Kelley Direct's Strategy & Leadership major; ASU's MGT 502 emphasizing multilevel OB).

RMG-605 – Strategic Management – 3 credits Prerequisites: None

This graduate course develops your ability to analyze competitive environments and formulate and implement strategies that achieve long-term organizational goals. Drawing on leading online MBA curricula, RMG605 integrates classic and contemporary strategy frameworks (e.g., industry analysis, VRIO,

business- and corporate-level strategies, global and platform strategy, analytics for advantage, and strategy execution) with case-method discussions, simulations, and a practice-oriented capstone project. The design mirrors top online programs that emphasize sequenced core learning, applied cases, and leadership-ready decision skills.

RMG-606 Operations and Supply Chain Management – 3 credits Prerequisites: None

This course examines how firms design, execute, and continuously improve the processes and supply networks that deliver goods and services. You will learn to analyze process flows, identify constraints, manage variability, align capacity with demand, build resilient and sustainable supply chains, and make data-driven decisions that enhance efficiency and customer value. Informed by leading online MBA curricula at UNC (Operations Management), Kelley (Supply Chain & Operations), and ASU (supply chain electives), the course blends analytics with managerial judgment, emphasizing cross-functional integration and enterprise impact.

RMG-607 Global Business & Geopolitical Risk – 3 credits Prerequisites: None

This course examines how geopolitics, international policy regimes, and macro-financial conditions shape firm strategy across borders in real time. Drawing on leading business-school approaches to global strategy and political risk (e.g., HBS Online's emphasis on political and social drivers of markets; Yale SOM's focus on business–government interfaces; and Columbia's scenario-based macro risk analysis), RMG607 equips MBA students to: identify material geopolitical exposures; analyze regulatory and sanctions risk; translate macro scenarios into cash-flow implications; and design resilient, ethical operating models for uncertain global environments. Students practice these skills through cases, policy briefs, a sanctions-screening lab, IMF/WEF risk analytics, and a capstone market-entry risk strategy.

RCP-699 Capstone: Strategic Integration and Applied Business Solutions – 6 credits Prerequisites: All Core Courses

RCP699 is the culminating, practice-intensive experience of the MBA. Building on the full core, students work in consulting teams to diagnose complex, cross-functional challenges and craft integrated, data-driven strategic solutions. Across 16 weeks, you will apply competitive analysis, financial modeling, operations and supply chain thinking, marketing analytics, people/leadership considerations, and implementation planning to either (a) a faculty-brokered live client brief or (b) a portfolio of advanced cases.

Deliverables include a project charter, strategic diagnosis, analytic workpapers (e.g., market sizing, scenario/valuation models), stakeholder maps, a board-level strategy memo, and an executive presentation. The course structure, emphasis on integration, and client/case deliverables are aligned with leading online MBA capstones at Kelley (integrative live case), Illinois (SLM capstone), and Howard (Strategic Management Capstone).

DOCTORATE IN BUSINESS ADMINISTRATION (DBA)

RMG-708 Applied Theory & Organizational Problem Solving – 3 credits Prerequisites: None

RMG708 equips doctoral-level business students to translate organizational and management theory into rigorous, practical solutions to complex, real-world problems. Building on the best practices evident in leading online MBA programs (e.g., UNC's MBA@UNC and Kelley Direct) that emphasize leadership, managing people and teams, decision quality, and strategic problem solving, this course integrates organizational theory, systems thinking, and evidence-based management (EBM) into a repeatable problem-solving toolkit for senior leaders and consultants. Students will work through case-based analyses, data-informed diagnostics, and changeimplementation roadmaps to address ambiguity, competing constraints, and multi-stakeholder environments in modern organizations.

RMG-707 Technology & Change Management – 3 credits Prerequisites: None

Technology has become the critical lever for organizational renewal. This doctoral-level core course investigates how technological innovation drives organizational change—and how leaders architect, sequence, and sustain transformation. Drawing on contemporary frameworks from Harvard Business School and MIT Sloan, we examine digital operating models, capability building (people, process, data, and tech), and governance for value realization. Topics include digital strategy and business model innovation; enterprise architecture and modular platforms; leading large-scale change (Kotter, ADKAR); DevOps and continuous delivery as organizational change; AI-enabled transformation and workforce reskilling; and ethics, risk, and responsible innovation. The fully online format integrates case analyses, research-driven toolkits, and applied projects to develop evidence-based change leaders able to translate technology investments into measurable performance improvements.

RMG-706 Global Business Strategy & International Context – 3 credits Prerequisites: None

RMG706 examines how firms create and capture value across borders amid shifting institutions, geopolitics, and technology. Building on doctoral-level strategic management foundations, the course integrates industry-, resource-, and institution-based views of strategy to analyze international competition, global market entry and configuration, cross-cultural management, and governance across advanced and emerging economies. Learners will apply frameworks such as CAGE distance and AAA (Adaptation–Aggregation–Arbitrage) to decisions about where to compete, how to enter, how to organize globally, and how to navigate risks in trade, FDI, supply chains, currency, policy, and sustainability. Mirroring leading online MBA/DBA offerings, the course uses data from the IMF, WTO, OECD, UNCTAD and World Bank; case analyses; and an applied capstone to craft an actionable global strategy for a real or chosen organization.

RMG-705 Leadership, Organizational Behavior & Ethics – 3 credits Prerequisites: None

RMG705 examines leadership through the lenses of organizational behavior and managerial ethics to prepare evidence-based, values-driven leaders. We synthesize classic and contemporary leadership theories (e.g., trait, behavioral, situational, LMX, transformational, authentic, servant, adaptive, inclusive) with OB foundations (motivation, teams, power/politics, culture, change) and applied ethical decision-making. The course emphasizes hands-on analysis using cases, simulations, and research-grounded frameworks, reflecting how leading online MBA programs teach Responsible Leadership and Ethical Issues for Managers. You will practice diagnosing people-and-system challenges; designing ethical, inclusive interventions; and leading change with rigor. Readings draw on leading texts in leadership (Northouse), organizational behavior (Robbins & Judge), and managerial ethics (Treviño & Nelson), complemented by HBR articles and HBP cases/simulations (e.g., Everest).

RMG-704 Strategic Management & Innovation – 3 credits Prerequisites: None

This doctoral-level course integrates competitive strategy and innovation management to equip scholar-practitioners to diagnose industries and ecosystems; evaluate resources, capabilities, and business models; and design evidence-based strategies that create and capture value under uncertainty. Drawing on benchmark online programs (CMU Tepper, IU Kelley Direct, UIUC Gies iMBA), the course blends research-driven frameworks (industry analysis, RBV, dynamic capabilities, platform strategy, corporate strategy, and open strategy) with practice through cases, live debates, a multi-week strategy simulation, and an applied final project focused on innovation-led competitive advantage. Live, recorded sessions complement asynchronous content to support flexibility, peer collaboration, and doctoral-level inquiry.

RDR-710 Scholarly Writing & Research Publication II – 3 credits Prerequisites: None

Building on Publication I, RDR710 advances doctoral learners' capability to craft submissionready journal articles, navigate peer review, and execute dissemination plans typical of applied business research. Students refine argumentation and contribution claims; select journals using transparent criteria; adhere to ethical authorship and review standards; practice writing cover letters, responses to reviewers, and revision strategies; and develop a research visibility plan (e.g., conference abstract, OSF/SSRN preprint, practitioner brief). The course emphasizes authentic deliverables modeled on leading DBA courses where students present work and submit manuscripts for editorial consideration in reputable venues.

RDR-709 Scholarly Writing & Research Publication I – 3 credits Prerequisites: None

This course develops the scholarly writing competencies required for doctoral research in business administration. Students learn to plan and conduct strategic literature searches; evaluate and synthesize empirical and theoretical sources; write in APA 7th style; and shape a coherent, argument-driven literature review that motivates a researchable problem. Building from best practices in online doctoral programs (e.g., Capella's doctoral literature-review course,

Liberty's advanced research methods, and CTU's doctoral research & writing) the course culminates in a submission-ready manuscript draft aligned to a target journal's author guidelines. Emphasis is placed on publication ethics, journal selection strategies, responding to peer review, and building a sustainable writing workflow suited to executive and practitionerscholar audiences in business.

RDR-702 Qualitative Research Methods – 3 credits Prerequisites: None

This doctoral-level course develops the knowledge and skills to design, conduct, evaluate, and communicate rigorous qualitative business research. Building on leading online DBA courses (Liberty BUSI 815; National University BUS-7380) and research-methods sequences (UMGC DBA 810), the course engages core designs—case study, grounded theory, phenomenology, ethnography, and narrative inquiry—alongside cross-cutting competencies (sampling, interviewing, observation, document/data collection, coding, memoing, validation, ethics/IRB, and reporting standards such as COREQ). Emphasis is placed on aligning method to research questions in applied, practitioner-relevant contexts, ensuring analytic transparency (e.g., Gioia methodology for inductive rigor; within- and cross-case logic after Eisenhardt) and preparing students to craft a high-quality qualitative proposal or pilot for their dissertation or doctoral project.

RDR-701 Quantitative Research Methods & Multivariate Statistics – 3 credits Prerequisites: None

This doctoral-level course equips business scholars and executives to design rigorous quantitative studies and to analyze high-dimensional business data using multivariate techniques. Building on graduate statistics, we connect research design (questions, hypotheses, measurement, sampling, power) with the general linear model and its multivariate extensions: multiple regression, logistic regression, ANOVA/ANCOVA/MANOVA, factor analysis (EFA/CFA), principal components, discriminant analysis, cluster analysis, and an introduction to PLS-SEM. Emphasis is on replicable workflows in SPSS and R, transparent reporting, assumption diagnostics, and managerial interpretation. The course mirrors the scope and online practices seen in leading programs (Illinois, Penn State, UMass Boston) while tailoring applications to DBA research and evidence-based decision-making.

RBS-711 Business Ethics & Governance – 3 credits Prerequisites: None

This doctoral-level core course examines ethical decision-making and the governance systems that enable—or undermine—responsible, value-creating leadership. Building on leading online offerings at HBS Online, Indiana Kelley, and Illinois Gies, the course integrates behavioral ethics, fiduciary duties,

stakeholder accountability, enterprise risk and compliance, board oversight, and emerging governance topics (AI, cybersecurity, sustainability disclosure). Learners apply frameworks to complex, cross-border cases; evaluate real codes, controls, and board structures; and develop executive-ready guidance that aligns performance with purpose. By the end, you will produce a board-level governance and ethics briefing tailored to an organization in your domain.

RBS-703 Business Analytics & Big Data Applications – 3 credits Prerequisites: None

This doctoral core course develops data-driven decision-making using the full analytics spectrum—descriptive, diagnostic, predictive, and prescriptive—to solve complex managerial problems in a digitally transformed enterprise. Building on leading online MBA analytics curricula (Gies iMBA; Kelley Direct; ASU W. P. Carey), you will: (a) frame business problems as analytics questions; (b) prepare and explore data; (c) model and validate using modern statistical and machine-learning methods; (d) design optimization/simulation for prescriptive insight; and (e) communicate evidence through BI dashboards and data stories for executive action. Tooling centers on Python (pandas, scikit-learn, JupyterLab) and BI platforms (Power BI/Tableau), with exposure to big-data workflows (PySpark/Databricks Free Edition) appropriate to a 100% online format.

RDS-720 Doctoral Research Seminar I: Problem Framing & Prospectus – 2 credits Prerequisites: All Core Courses

RDS720 introduces the dissertation process in a practitioner-scholar DBA context, guiding students to: (a) identify and frame a business-relevant problem; (b) formulate aligned research questions; (c) establish a theoretical/ conceptual framework; and (d) produce an initial, structured literature synthesis that supports a concise prospectus. Mirroring leading online DBA seminar/ADR project models, the course scaffolds problem–purpose–RQs alignment, early feasibility and ethics considerations (including CITI training awareness), and disciplined scholarly writing that sets up subsequent proposal and methods coursework. By term's end, students submit a vetted Problem Framing Dossier (prospectus draft + targeted literature map) suitable for refinement in the next dissertation stage.

RDS-721 Doctoral Research Seminar II: Design, Ethics & IRB – 2 credits Prerequisites: All Core Courses and RDS-720

RDS721 advances doctoral learners from foundational research planning to IRB-ready proposals by integrating research design decisions with research ethics, regulatory compliance, and peer scholarly critique. Building on Doctoral Research Seminar I, the course develops competence in aligning problem, purpose, research questions, and methods; selecting and justifying qualitative, quantitative, or mixed-methods designs; and preparing the core IRB application artifacts (protocol, consent, recruitment, data security plan). Learners complete CITIaligned RCR activities, apply federal protections for human participants (45 CFR 46 / "Common Rule"), and practice IRB peer-review processes. The culminating deliverables are a refined dissertation (or doctoral study) Chapters 1–3 plus an IRB-ready protocol package, positioned for committee review and formal IRB submission in subsequent dissertation milestones. This focus mirrors leading online DBA programs' emphases on applied research rigor, ethical conduct, and institutional IRB compliance.

RDS-730 Dissertation I: Data Collection & Chapter Drafting – 6 credits Prerequisites: All Core Courses, RDS-720, RDS-721

RDS730 is the first, data-collection–focused dissertation course in the DBA sequence. Building on an approved proposal and IRB authorization, candidates operationalize instruments and protocols, execute data collection ethically and rigorously, maintain compliance documentation, and begin drafting core dissertation chapters—primarily Chapter 3 (Methodology) and the initial Chapter 4 (Results) tables/figures. Emphasis is placed on research integrity, reproducible workflows, and practitioner relevance in business administration. The design mirrors established online DBA pathways in which early dissertation courses initiate structured

milestones under faculty supervision and continuous enrollment, culminating in iterative writing and committee feedback.

RDS731 – Dissertation II: Analysis, Results & Discussion – 6 credits Prerequisites:
Prerequisites: All Core Courses, RDS-720, RDS-721, RDS-730

Building on your approved proposal and initial data work from Dissertation I, RDS731 is a production-heavy, mentored writing and analysis studio focused on (a) executing the approved analysis plan, (b) reporting findings to publication standards, and (c) drafting, refining, and integrating Chapter 4 (Results) and Chapter 5 (Discussion) for committee review.

Mirroring the structure of online Dissertation II courses at established U.S. universities, this course scaffolds IRB-compliant analysis workflows, statistical/qualitative software usage (e.g., SPSS, R, NVivo), APA-style reporting, visualizations, and the translation of results into managerial and theoretical implications in business contexts. You will produce a midterm results packet (tables, figures, narrative) and a final integrated Chapters 4–5 submission with a defense-ready slide deck.

RDS740 – Dissertation III: Manuscript Preparation – 4 credits Prerequisites:
Prerequisites: All Core Courses, RDS-720, RDS-721, RDS-730, RDS-731

RDS740 is the culminating dissertation course in the DBA sequence, designed for candidates who have completed proposal approval, IRB clearance, and primary data collection. Building on best practices seen in peer institutions' Dissertation III/manuscript-and-defense courses, you will finalize analyses; draft, revise, and integrate Chapters 4 and 5; conform the full manuscript to APA 7th and institutional formatting; and prepare for the oral defense through structured rehearsals, peer feedback, and committee-ready artifacts. The course emphasizes scientific rigor, managerial relevance, and clear scholarly communication in an online environment — including asynchronous milestones, optional live clinics, and continuous committee engagement — culminating in submission of a complete, publication-ready dissertation and a polished defense presentation.

RDS741 – Dissertation IV: Oral Defense & Publication – 4 credits Prerequisites:
Prerequisites: All Core Courses, RDS-720, RDS-721, RDS-730, RDS-731, RDS-740

RDS741 completes the dissertation journey. Working closely with the chair and committee, candidates implement final editorial changes, finalize compliance (IRB closure if required), prepare and deliver a successful oral defense, and complete required publication/dissemination steps (institutional repository/ProQuest ETD submission, open-access decisions, and—where appropriate—preparing a journal article derived from the dissertation). The course emphasizes scholarly communication standards (APA 7e), publication ethics, authorship/contributorship, and strategic dissemination to practitioner and scholarly audiences in business administration. This design aligns with similar online Dissertation IV/Final Dissertation courses at Liberty University and Johnson & Wales University and follows online DBA norms for culminating defense and publication.

Policies and Additional Disclosures

NON-DISCRIMINATION AND ACCESSIBILITY POLICIES

Statement of Commitment

Auni University affirms its commitment to maintaining an inclusive academic and professional environment in which all individuals are treated with dignity and respect. The university prohibits discrimination, harassment, and retaliation on the basis of race, color, national origin, sex, gender identity, age, disability, religion, sexual orientation, veteran status, or any other characteristic protected by law.

In alignment with institutional values and applicable state and federal regulations, Auni University also ensures that all students have equitable access to learning resources, academic programs, and support services, including those requiring reasonable accommodations for disabilities.

Non-Discrimination Policy

Discrimination of any kind is strictly prohibited in admissions, hiring, academic instruction, student services, and all other university-affiliated programs. Prohibited conduct includes:

- Unequal treatment based on protected characteristics
- Harassment that creates a hostile or offensive environment
- Retaliation against individuals who report or participate in investigations of misconduct

Students, faculty, or staff who believe they have experienced discrimination or harassment may file a complaint with the Office of Compliance or the Title IX Coordinator, as outlined in the university's Harassment and Non-Discrimination Policy.

Reports may be submitted confidentially and will be investigated promptly and impartially.

Accessibility and Disability Services

Auni University ensures that qualified individuals with disabilities are provided equal access to academic and support services in compliance with the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act, and relevant state laws.

The university's Disability Services Office facilitates:

- Evaluation of accommodation requests
- Coordination with faculty to implement approved accommodations
- Ongoing support to address access barriers in digital learning environments

Reasonable accommodations may include extended time on assessments, access to assistive technology, alternate formats for instructional materials, or course schedule adjustments as appropriate.

To request accommodations, students must:

- Submit documentation from a licensed medical or psychological professional
- Complete a formal request through the Disability Services Office
- Engage in an interactive process with a university representative to determine eligibility and implement approved support

All disability-related records are maintained in a confidential manner, separate from academic transcripts, and may only be accessed by authorized personnel.

Training and Institutional Responsibilities

All employees receive regular training on non-discrimination, harassment prevention, and accessibility practices. Faculty are expected to support accessibility efforts in the design and delivery of online course content, including integration of universal design principles.

The university regularly audits its digital platforms, facilities, and procedures to ensure accessibility compliance and to identify opportunities for improvement.



Faculty & Staff Listing

ADMINISTRATIVE STAFF LISTING

Name	Title
Prof Selva Pankaj	President & CEO
Dr Tharshiny Pankaj	Chief Executive Officer
Dr Charnetta Gadling-Cole	CAO/Campus Director
Mr Abubacker	Chief Technology Officer
Swati Kapil	Executive Administrator

FACULTY LISTING

Name	Academic Credentials
Dr. Olubunmi Adewunmi	• Ph.D., Applied Management, and Decision Sciences (Information Systems Management), Walden University • MSC, Computer Science, Southern Polytechnic State University – (Kennesaw State University) • BSC, Electronic Engineering Technology, Southern University
Dr. Jeff Brosowski	• DBA Leadership, Concordia University Chicago • MBA, Loyola University • BA Wayne State University, Concentration in Accounting • Associates, General Studies Macomb Community College
Dr. Synovia DoverHarris	• Doctor of Business Administration (DBA) 2016 in Business Management - Columbian Southern University • Master of Business Administration (MBA) 2006 in Business - Strayer University • Bachelor of Business Administration (BBA) 2001 in Marketing - Strayer University
Dr. Claudette Morgan-Scott	• Doctorate in Business Administration - Argosy University • Master of Science in Public Sector Management - Aston University (UK)
Dr. Ingrid Marshall	• Doctorate Business Administration; California Intercontinental University at Irvine California • Post Masters – General Business, North Central University, Prescott, Arizona • Master of Science - Computer and Information Systems (MSCIS). Pace University • Bachelor's Business Administration Accounting (BBA), Pace University
Dr. Adolfo Gorriarian Pedraza	• Doctor of Business Administration: Human Resource Management, School of Business and Entrepreneurship, Nova Southeastern University • Ph.D., Information Technology: School of Business Administration and Technology, College of Information Technology, Capella University • Master's in information systems management: Information Systems Applications, Keller Graduate School of Management, DeVry University • Master of Science Strategic Information and Cyberspace Studies: College of Information Science and Cyber Space, National Defense University • Graduate Certificate in Information Systems Management: Keller Graduate School of Management, DeVry University • Master's in Business Administration and Management: Webster University

Dr. Sisay Teketele	• Doctor of Computer Science, Colorado Technical University • Doctor of Management and Organization Leadership, University of Phoenix • Master of Science in Business Analytics, Capella University • Master of Management, University of Phoenix • Bachelor of Science, University of Nairobi • Certificate in Data Science, Divergence Academy • Certificate in Data Science, Southern Methodist University (SMU)
Dr. Thomas Joel Vance	• DBA, Industrial /Organizational Psychology - Radford University • Bachelors of Business Administration - National University
Dr. Mitcheal Veenstra	• Doctor of Business Administration (DBA) Organizational Leadership, Thomas Edison State University, Trenton, New Jersey • Master of Science in Information Systems, University of Texas at Arlington, Arlington, Texas • Master of Business Administration, University of Texas at Arlington, Arlington, Texas • Bachelor of Arts, Liberal Studies, Thomas Edison State College, Trenton, New Jersey



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